

	<b>Autumn 2: The Transatlantic Slave Trade</b>
Lesson 1	<p>LO: To understand why African slaves were transported to the Americas.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain that the Atlantic Slave Trade was established to provide slave labour to work on plantations in the Americas.</li> <li>• I know that the British shipped 3.5 million African people across the Atlantic to work as slaves.</li> <li>• I know that slaves would be taken across the sea crammed into slave ships, sometimes for up to six months, in appallingly inhumane conditions.</li> </ul>
Lesson 2	<p>LO: To describe the conditions faced by slaves during the Atlantic passage.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain what it was like for a slave being transported across the Atlantic</li> <li>• I can describe how slaves were packed below deck and chained together side by side in unspeakable conditions. een.</li> </ul>
Lesson 3	<p>LO: To understand the sorts of conditions in which slaves lived once they arrived in the Americas.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain what life was like for a slave</li> <li>• I can use primary sources to infer what life was like in the past</li> </ul>
Lesson 4	<p>LO: To recognise that the abolitionists helped to abolish the transatlantic slave trade</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain that Abolitionists were a group of British campaigners, including black former slaves, who persuaded Parliament to end the slave trade.</li> <li>• I can explain how the abolitionists tried to end slavery</li> <li>• I know that the abolitionists achieved their aim in 1807, when the slave trade was abolished, and 1833 when slavery was abolished throughout the British Empire.</li> </ul>
Lesson 5	<p>LO: To understand that Thomas Clarkson was one of the leading abolitionists in Britain against the Transatlantic Slave Trade</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain who he is</li> <li>• I can explain why he wanted to end slavery</li> <li>• I can explain the part he played in the abolition of slavery</li> </ul>
Lesson 6	<p>LO: To explain what the Transatlantic Slave Trade was and why it was established</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that The Transatlantic Slave Trade was established to provide slave labour from Africa to work on plantations in the Americas.</li> <li>• I know that the 'middle passage' or 'Atlantic passage' was the journey taken in slave ships from West Africa to America, where slaves faced horrific conditions. Many slaves died.</li> <li>• I know that the treatment of slaves was extremely cruel.</li> <li>• I know that the Abolitionists were a group of British campaigners, including black former slaves, who persuaded Parliament to end the slave trade.</li> <li>• I know that some of the most influential abolitionists were Thomas Clarkson, Granville Sharp and William Wilberforce</li> <li>• I know that The abolitionists achieved their aim in 1807, when the slave trade was abolished, and 1833 when slavery was abolished throughout the British Empire.</li> </ul>

	<b>Spring 2: World War I</b>
Lesson 1	<p>To know the causes of World War One</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can describe how tension was mounting in Europe with secret alliances and a desire for countries to expand their empires</li> <li>• I can explain that the assassination of Archduke Ferdinand resulted in Austria-Hungary declaring war on Serbia. Which led to Russia declaring war on Austria-Hungary, and Germany declaring war on Russia!</li> <li>• I can identify that Britain declared war on Germany when Germany invaded Belgium</li> </ul>
Lesson 2	<p>To understand that WWI was fought on land, at sea and in the air</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can describe that trenches were dug by opposing sides and soldiers fought and lived in terrible conditions</li> <li>• I know that at sea, naval battles took place in the North Sea and the Atlantic.</li> <li>• I know that aeroplanes were new and were used for fighting, bombing and directing artillery.</li> </ul>
Lesson 3	<p>To know what life was like for soldiers on the Western Front</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can describe that trenches were long narrow ditches that were dug approximately 12 foot into the ground</li> <li>• I can describe the terrible conditions soldiers faced while living in the trenches</li> <li>• I can identify that the land in between the opposing trenches was called 'No Man's Land'</li> </ul>
Lesson 4	<p>To know what like was like on the Home Front</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can explain that the people left at home, including many women, took up jobs in factories, farms, offices etc</li> <li>• I know that the Defence of the Realm Act was passed on 8<sup>th</sup> August 1914 and allowed the government to do whatever it felt was necessary to help with the war effort</li> <li>• I can explain that The Home Front was attacked from bombs from German airships and the German navy</li> </ul>
Lesson 5	<p>To understand the consequences of the First World War</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that the war ended on 11<sup>th</sup> November when Germany and the allies signed a ceasefire, or armistice, and the Treaty of Versailles was signed</li> <li>• I know that over 15 million people were killed, and many more were injured</li> <li>• I know that after the war, there was an attitude that Britain needed to be a 'home fit for heroes' and all men and women over 21 were given the vote in 1928</li> </ul>
Lesson 6	<p>To explain the key events of WWI.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that WWI was fought on land, at sea and in the air</li> <li>• I can explain that on the Western Front, World War I was fought from trenches. Soldiers faced terrible and dangerous living conditions in the trenches.</li> <li>• I can explain that while many men were away fighting on the front lines, the people left at home, including many women, took up jobs in factories, farms, offices etc</li> <li>• I know that the war ended on 11<sup>th</sup> November 1918 when Germany and the allies signed a ceasefire, or armistice, and the Treaty of Versailles was signed</li> <li>• I know that over 15 million people were killed during the war and many more were injured</li> </ul>

	<b>Summer 2: World War II</b>
Lesson 1	<p>LO: To know when and where World War II took place and who it was fought between.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that World War II began in 1939 (when Germany invaded Poland) and ended in 1945</li> <li>• I know that the war was fought between two sides: The Allied Powers (including the UK, the Soviet Union, France, USA) and Axis Powers (including Germany, Italy, Japan)</li> <li>• I can identify that battles were fought all over the world, including Europe, North Africa, Asia and the Pacific</li> </ul>
Lesson 2	<p>LO: To know what happened during the Battle of Britain and the Blitz.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that in 1940, Hitler planned to invade Britain, known as Operation 'Sealion'.</li> <li>• I know that Britain's RAF withstood the German Air Force (Luftwaffe) in the Battle of Britain.</li> <li>• I can describe how The Luftwaffe heavily bombed towns and cities in Britain (known as the Blitz) in an attempt to get Britain to surrender</li> </ul>
Lesson 3	<p>LO: To understand the significant role that Bletchley Park played in helping the Allied Powers win the war.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that codebreakers at Bletchley Park were employed by the government to intercept and decode the enemy's secret messages</li> <li>• I can identify that Alan Turing and his team created a code-breaking machine called a 'Bombe' to read secret German messages sent by their Enigma machines</li> <li>• I know that intelligence gained at Bletchley was used to win battles on land, at sea and in the air.</li> </ul>
Lesson 4	<p>LO: To know the Holocaust was a time during WW2 when millions of people were killed by the Nazis.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can describe how the Nazis established camps where people were forced to work, kept in appalling conditions and killed.</li> <li>• I know that many people, including millions of Jews, were killed in gas chambers.</li> <li>• I can explain that at the end of the war, the camps were liberated, but many people died after liberation due to their ill treatment.</li> </ul>
Lesson 5	<p>LO: To know that the Home Front played a vital role in supporting the war effort.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I know that civilians tried to escape heavy bombing by hiding in air raid shelters and evacuating the cities</li> <li>• I can explain that over a million men at home volunteered to join the Home Guard to protect Britain if Germany invaded</li> <li>• I can describe how women played an important role taking on jobs, previously done by men, working in factories, on farms (the Land Army)</li> <li>• I know that the government used propaganda to influence the people to support the war. Campaigns included the 'Dig for Victory' and 'Careless Talk Costs Lives' campaigns</li> </ul>
Lesson 6	<p>LO: To understand that WW2 was a war fought around the world by many countries from 1939-1945</p> <p>Success criteria:</p> <ul style="list-style-type: none"> <li>• I can identify that the war was fought between two sides: The Allied Powers (including the UK, the Soviet Union, France, USA) and Axis Powers (including Germany, Italy, Japan)</li> <li>• I can explain that The Battle of Britain was fought in the skies and won by the British RAF Britain was heavily bombed in the war- known as the Blitz</li> <li>• I can describe how the Code-breakers at Bletchley Park played a significant role in helping the allies win the war</li> <li>• I can explain why The Holocaust is the name given to the genocide that took place at this time, where the Nazis killed millions of people, predominately Jewish people.</li> <li>• I know that The Home Front also played a significant role and the government used propaganda to encourage the people to support the war</li> </ul>

