

St Mary's Catholic Primary School



Homework Policy 2023-2024

Legal Status:	Non-Statutory
Last Review:	September 2021
Review date:	September 2022
Next Review:	September 2023
Responsible Person:	Governing Body

Mission Statement

"The family of St Mary's strives to grow in God's love and care by learning together and valuing the uniqueness of each person."

Signed by Headteacher:

At St Mary's, we have a strong commitment to parental involvement and see homework as one way of developing this partnership. Homework is important since it reinforces and extends the teaching and learning that occurs during the day. Homework encourages parental involvement in children's learning and helps to develop independence. It is important however to remember and make it known to parents, that when a child has worked for a full day in school he/she may not respond positively to having large amounts of homework. It is beneficial for children, where possible, to have a quiet undisturbed environment in which to complete their homework.

Our aims of providing homework are to:

- Ensure a consistency of approach throughout the school
- Ensure progression towards independence and an individual responsibility
- Ensure the needs of the individual are taken into account
- Ensure that parents/carers understand our expectations of children
- Improve the quality of learning experiences offered to the children
- Extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs
- Prepare Year Six children for the secondary phase of education

Below are guidelines of homework expectations for each year group. These may vary from time to time.

Class	Approximate Time	Night Given	Night Returned	Task
Nursery	10 mins	Every night		Book sent home (from library) (Spring 2)
	15 mins	Every half term		Whole school projects
Reception	10 mins	Every night		Reading book – changed once a week
Year 1	15 mins	Friday	Friday	One piece of maths and one writing activity
	10-15 mins	Friday	Friday	Spellings to learn each night – test each Friday
	10 mins	Friday	Friday	Read each night – books changed each Friday
Year 2	15 mins	Friday	Friday	Reading book – changed once a week
	15 mins	Friday	Friday	Maths activity

	15 mins	Friday	Friday	Spelling, Punctuation and Grammar activity
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Class	Approximate Time	Night Given	Night Returned	Task
Year 3	20 mins	Friday	Thursday	Maths
	20 mins	Friday	Thursday	Timetables
	20 mins	Friday	Thursday	English /SPAG
	15 mins	Friday	Thursday	Spellings
Year 4	20 mins	Friday	Friday	Maths activity
	20 mins	Friday	Friday	English activity
	10 mins	Monday	Friday	Spellings to learn each night and write sentences. Test each Friday
	15 mins	Every night	Monday	Read each night
	10 mins	Friday	Friday	Times tables practise Test each Friday
	30 mins	Once a half term		Foundation subject activity (History, Geography etc)
Year 5	10 mins	Friday	Thursday	Maths/SPAG/timestables/spellings
	20-30 mins	Friday	Thursday	SPAG
	20-30 mins	Friday	Thursday	Times tables
	20-30 mins	Friday	Thursday	Spellings
Year 6	10-15 mins	Da ily		Spellings
	5-10 mins	Da ily		Times tables
	5-10 mins	Da ily		Arithmetic
	30 mins	Da ily		Read each night and record in homework diary; return every day
Children in Y6 will receive more homework in the spring term, in preparation for SATs				

For children to make the most progress, reading, spelling and multiplication/ division facts need to be practised nightly. The times are a guide and an approximate indication of how long a child should spend working on their homework. Children should be encouraged to discuss any problems they are having with their teacher. It is not acceptable for children to struggle excessively, causing upset at home. Parents/carers are encouraged to liaise with the class teacher if any concerns arise.

In some cases, children may require extra homework tasks to reinforce concepts or to provide support in certain areas.

Homework will:

- Increase as children get older
- Be interesting and relevant to the class work
- Be encouraged by a positive approach
- Be marked
- Not necessarily be written work

Following these guidelines will help children to develop independence, realise their full potential and prepare them for the next stage in their education.