

3-5 Years		
Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>Listen to and talk about religious stories and respond to what they hear with relevant comments.</li> </ul>
		<ul style="list-style-type: none"> <li>Sing songs; make music and dance to express religious stories.</li> </ul>
		<ul style="list-style-type: none"> <li>Use a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function to express religious stories.</li> </ul>
		<ul style="list-style-type: none"> <li>Represent their own ideas, thoughts and feelings about religious stories through design and technology, art, music, dance and role play.</li> </ul>
		<ul style="list-style-type: none"> <li>Develop their own narratives and explanations of religious stories by connecting ideas or events to the scripture source used.</li> </ul>
		<ul style="list-style-type: none"> <li>Read and understand simple sentences from scripture or from their own religious stories</li> </ul>
		<ul style="list-style-type: none"> <li>Share religious stories they have heard and read with others.</li> </ul>
		<ul style="list-style-type: none"> <li>Write simple sentences about religious stories using phrases or words which can be read by themselves and others.</li> </ul>
		<ul style="list-style-type: none"> <li>Listen, talk about and role play similarities and differences between themselves and others, and among families, church communities and church traditions.</li> </ul>
		<ul style="list-style-type: none"> <li>Listen, talk about and role play similarities and differences in relation to places they have read or heard about family, church communities and scripture stories.</li> </ul>
		<ul style="list-style-type: none"> <li>Listen, talk about and role play how people behave in the local, national and universal church community.</li> </ul>
		<ul style="list-style-type: none"> <li>Listen and talk about key figures in the history of the People of God.</li> </ul>
	Making Links and Connections	
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>Decode key religious words appropriate to their age and stage of development</li> </ul>
		<ul style="list-style-type: none"> <li>Use key religious words appropriate to their age and stage of development</li> </ul>
Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> <li>Answer 'how' and 'why' questions about their experiences and in response to religious stories or events</li> </ul>
		<ul style="list-style-type: none"> <li>Show sensitivity to others' needs and feelings</li> </ul>
	Beliefs and Values	<ul style="list-style-type: none"> <li>Talk about how they and others show feelings</li> </ul>
		<ul style="list-style-type: none"> <li>Confidently speak in a familiar group and talk about their ideas.</li> </ul>
		<ul style="list-style-type: none"> <li>Express themselves effectively, showing awareness of listeners' needs.</li> </ul>
		<ul style="list-style-type: none"> <li>Give their attention to what others say and respond appropriately.</li> </ul>
		<ul style="list-style-type: none"> <li>Talk about their own and others' behaviour and its consequences.</li> </ul>
	<ul style="list-style-type: none"> <li>Talk about past and present events in their own lives and in the lives of family members.</li> </ul>	
	<ul style="list-style-type: none"> <li>Know that other children don't always enjoy and share the same feelings and are sensitive to this</li> </ul>	

5-7 Years		
Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>Recognise religious stories</li> </ul>
		<ul style="list-style-type: none"> <li>Retell, in any form, a narrative that corresponds to the scripture source used</li> </ul>
		<ul style="list-style-type: none"> <li>Recognise religious beliefs</li> </ul>
		<ul style="list-style-type: none"> <li>Describe religious beliefs.</li> </ul>
		<ul style="list-style-type: none"> <li>Recognise that people act in a particular way because of their beliefs</li> </ul>
<ul style="list-style-type: none"> <li>Describe some of the actions and choices of believers that arise because of their belief</li> </ul>		
<ul style="list-style-type: none"> <li>Recognise key figures in the history of the People of God</li> </ul>		
<ul style="list-style-type: none"> <li>Describe the life and work of some key figures in the history of the People of God</li> </ul>		
<ul style="list-style-type: none"> <li>Recognise key people in the local, national and universal Church</li> </ul>		
<ul style="list-style-type: none"> <li>Describe different roles of some people in the local, national and universal Church</li> </ul>		
<ul style="list-style-type: none"> <li>Recognise religious signs and symbols used in worship, including the celebration of the Sacraments.</li> </ul>		
<ul style="list-style-type: none"> <li>Describe some religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments.</li> </ul>		
		Making Links and Connections
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>Use religious words and phrases</li> </ul>
Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> <li>Ask wondering questions about all of the areas of study and recognize that some questions are difficult to answer</li> <li>Say what they wonder about</li> </ul>
	Beliefs and Values	<ul style="list-style-type: none"> <li>Talk about their own feelings, experiences and the things that matter to them</li> <li>Ask and respond to questions about their own and others' feelings, experiences and things that matter to them</li> </ul>

7-9 Years		
Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>Retell a narrative that is accurate in its sequence and details and that corresponds to the scripture source used.</li> </ul>
		<ul style="list-style-type: none"> <li>Describe, with increasing detail and accuracy:               <ul style="list-style-type: none"> <li>a range of religious beliefs</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>the life and work of key figures in the history of the People of God</li> </ul>
		<ul style="list-style-type: none"> <li>different roles of people in the local, national and universal Church</li> </ul>
		<ul style="list-style-type: none"> <li>religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> </ul>
	<ul style="list-style-type: none"> <li>those actions of believers which arise as a consequence of their beliefs</li> </ul>	
Making Links and Connections		<ul style="list-style-type: none"> <li>Make links between:               <ul style="list-style-type: none"> <li>beliefs and sources, giving reasons for beliefs</li> </ul> </li> </ul>
		<ul style="list-style-type: none"> <li>beliefs and worship, giving reasons for actions and symbols</li> </ul>
		<ul style="list-style-type: none"> <li>beliefs and life, giving reasons for actions and choices</li> </ul>
Historical Development		
Religious and Specialist Vocabulary		<ul style="list-style-type: none"> <li>Use a range of religious vocabulary</li> </ul>
Engagement and Response ('learning from')	Meaning and Purpose	<ul style="list-style-type: none"> <li>Ask and respond to questions about their own and others' experiences and feelings about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>
	Beliefs and Values	<ul style="list-style-type: none"> <li>Make links to show how feelings and beliefs affect their behaviour and that of others</li> </ul>
Analysis and Evaluation	Use of Sources as Evidence	<ul style="list-style-type: none"> <li>Use a given source to support a point of view</li> </ul>
	Construct Arguments	<ul style="list-style-type: none"> <li>Express a point of view</li> </ul>
	Make Judgements	<ul style="list-style-type: none"> <li>Express a preference</li> </ul>
	Recognise Diversity	
	Analyse and Deconstruct	

9-11 Years

Knowledge and Understanding ('learning about')	Developing Knowledge and Understanding	<ul style="list-style-type: none"> <li>• Show knowledge and understanding of a range of scripture passages that corresponds to the scripture source used.</li> <li>• Show knowledge and understanding of:                             <ul style="list-style-type: none"> <li>- a range of religious beliefs</li> <li>- the life and work of key figures in the history of the People of God</li> <li>- what it means to belong to a church community</li> <li>- religious symbols and the steps involved in religious actions and worship, including the celebration of the Sacraments</li> <li>- those actions of believers which arise as a consequence of their beliefs</li> </ul> </li> </ul>
	Making Links and Connections	<ul style="list-style-type: none"> <li>• Show understanding of, by making links between:                             <ul style="list-style-type: none"> <li>- beliefs and sources</li> <li>- beliefs and worship</li> <li>- beliefs and life</li> </ul> </li> </ul>
	Historical Development	
	Religious and Specialist Vocabulary	<ul style="list-style-type: none"> <li>- Use religious vocabulary widely, accurately and appropriately</li> </ul>
	Meaning and Purpose	<ul style="list-style-type: none"> <li>- Compare their own and other people's responses to questions about each of the areas of study, in relation to questions of meaning and purpose</li> </ul>
Engagement and Response ('learning from')	Beliefs and Values	<ul style="list-style-type: none"> <li>- Show understanding of how own and other's decisions are informed by beliefs and moral values</li> </ul>
	Use of Sources as Evidence	<ul style="list-style-type: none"> <li>- Use sources to support a point of view</li> </ul>
Analysis and Evaluation	Construct Arguments	<ul style="list-style-type: none"> <li>- Express a point of view and give reasons for it</li> </ul>
	Make Judgements	<ul style="list-style-type: none"> <li>- Arrive at judgements</li> </ul>
	Recognise Diversity	<ul style="list-style-type: none"> <li>- Recognise difference, comparing and contrasting different points of view</li> </ul>
	Analyse and Deconstruct	