

Autumn 1: Spatial Sense	
Lesson 1	<p>L.O: To know what a compass is and why they are important.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can label north east, south east, south west and north west. • I can label north, south, east and west. • I can draw the shape of a compass.
Lesson 2	<p>L.O: To know that symbols give us information about locations on a map.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can draw some OS symbols representing human features into a key. • I can draw some OS symbols representing physical features into a key. • I can write what the symbols represent.
Lesson 3	<p>L.O: To know grid references help us to locate places on a map.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can find the horizontal line and find the right number/letter on my grid reference. • I can locate the vertical line and find the right number/letter on my grid reference. • I can locate a place on my map using a grid reference.
Lesson 4	<p>L.O: To identify physical similarities and differences between two places.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can describe the climate in x and say if it is similar or different to the climate in the UK. • I can describe the landscape in x and compare it with my local area. • I can say how my local area is similar to x.
Lesson 5	<p>L.O: To identify similarities and differences in human features of two places.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can describe the buildings in x and compare them with my local area. • I can describe what the land is used for in x and compare it with land in my local area. • I can say how my local area is similar/different to x.
Lesson 6	<p>L.O: To complete my double page spread assessment.</p>

Spring 1: Rivers	
Lesson 1	<p>L.O: To know about the different stages of a river and how they are helpful to people.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can draw a river and labelled the source at the beginning and estuary at the end. • I can label tributaries, drainage basin and waterfalls on my diagram. • I can explain how the water flows at the different stages, and shown how the river gets wider as it travels towards the sea.
Lesson 2	<p>L.O: To know about the different rivers in Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know the River Thames is the longest river in England. • I know many rivers in England flow through more than one county, but many rivers in Europe will flow through more than one country. • I know The River Volga is the longest river in Europe and the Danube is the second longest, flowing through ten countries.
Lesson 3	<p>L.O: To know about the different rivers in Africa.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can label the two rivers on the map. • I can fill in the key. • I have included key information about the Nile. • I have included key information about the Niger. • I have used bullet points.
Lesson 4	<p>L.O: To know about the different rivers in Asia.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know there are five important rivers in Asia- The Yellow, the Yangtze, the Ob, the Ganges and the Indus. • I know The Yellow and the Yangtze only flow through one country- China.
Lesson 5	<p>L.O: To know about the rivers in North America, South America and Australia.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know The Amazon River is located in South America and is being debated as either the longest or second longest river in the world. • I know The Mississippi River is located in North America and is estimated to be 2,340 miles long. • I know The Murray River is located in Australia and is the border between New South Wales and Victoria.
Lesson 6	<i>L.O: Assessment double page spread.</i>

Summer 1: Northern Europe	
Lesson 1:	<p>LO: To identify the countries in Northern Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can name the countries in Northern Europe. • I can identify flags of Northern European countries. • I can locate countries in Northern Europe on a map.
Lesson 2:	<p>LO: To identify physical and human features of northern Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can identify human features of Northern Europe. • I can identify physical features of Northern Europe. • I can record my information in a table.
Lesson 3:	<p>LO: To describe the climate in northern Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can find out what temperatures are experienced in Northern Europe by reading my graph. • I can compare temperatures of the UK and Northern Europe. • I can describe the difference in climate between the UK and Northern Europe.
Lesson 4:	<p>LO: To name and describe animals found in northern Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can name an animal found in Northern Europe. • I can describe the appearance of an animal from Northern Europe. • I can explain how an animal from Northern Europe survives the cold winters.
Lesson 5:	<p>LO: To know that Roald Amundsen was an explorer.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can write a sentence describing what I can feel. • I can write a sentence describing what I can see.
Lesson 6: Assessment	<p>LO: To be able to describe northern Europe.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • The location of Northern Europe means it has quite warm summers and very cold winters. • The countries of Northern Europe are sometimes called Scandinavia. • People and animals have adapted to survive the cold winters in Northern Europe.

