

| | Autumn 1: Spatial Sense |
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| Lesson 1 | <p>To know that lines of longitude and latitude divide the world into sections.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can explain that lines of latitude run parallel to the equator. • I can explain that lines of longitude run parallel to the Prime Meridian. • I can explain where the points where lines of longitude and latitude intersect are co-ordinates. |
| Lesson 2 | <p>To understand that lines of latitude tell us about the climate of regions, the further from the equator the colder the climate.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can identify that that The boundary of the Arctic circle can be found at 67 degrees north of the equator. • I can identify that The boundary of the Antarctic Circle can be found at 67 degrees south of the equator. • I can explain that In the Arctic and Antarctic Circles there are winter days when the sun doesn't rise, and summer days when the sun doesn't set. |
| Lesson 3 | <p>To recognise that the world is divided into 24 hourly time zones.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can locate The Prime Meridian; it is the point where the world begins to be divided into 24 sections called time zones. • I can explain that within a time zone, people observe the same time as it is convenient for business, trade and communications. • I can explain that some countries adjust their clocks for daylight saving time. |
| Lesson 4 | <p>To understand that map projection is a method that involves representing our round Earth on a flat piece of paper.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can explain that Cartographers have tried different ways to represent our round earth on a flat map. • I can explain that The Mercator projection has been used for a long time, but land near the poles appears larger than it should. • I can explain that The Peters projection tries to show the correct size of countries in relation to each other. |
| Lesson 5 | <p>To recognise how maps can help us to understand data about places, people and the environment.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know that maps can help us to understand data about people, places and the environment. • I can describe that wealth distribution around the world is uneven. (Change as appropriate to the maps you are using) • I can describe that Food consumption around the world is uneven. |
| Lesson 6 | <p>To demonstrate knowledge and understanding about maps and their importance.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know that Maps can help us to understand data about people, places and the environment • I know that Quality of life and standards of living differ across the globe • I know that Within a time zone, people observe the same time as it is convenient for business, trade and communications. • I know that The points where lines of longitude and latitude intersect are co-ordinates |

| | Spring 1: Australia |
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| Lesson 1 | <p>LO: To know that Australia is a large, diverse country in the Southern Hemisphere.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can describe the coastline of Australia. • I can name and locate some major Australian rivers. • I know that Australia is largely flat but there are some mountain ranges. |
| Lesson 2 | <p>To recognise that Captain James Cook was a British explorer who travelled to Australia in 1770.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can locate Tahiti. • I can locate New Zealand. • I can locate Eastern Australia. |
| Lesson 3 | <p>LO: LO: To identify that Canberra is the Capital City of Australia and several major settlements are located along the South East coast.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can label the capital city, Canberra. • I can label Perth. • I can shade my map to show areas of dense population. |
| Lesson 4 | <p>LO: To understand that a biome is a large ecosystem, containing many different living organisms that have adapted to the environment.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can sketch grassland and identify where it is located in Australia. • I can sketch tropical forest and identify where it is located in Australia. • I can sketch semi-desert and identify where it is located in Australia. |
| Lesson 5 | <p>LO: To recognise that Australia's biodiversity is under threat.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can explain rabbits were released by the British. • I can explain they had no predators and could breed easily. • I can describe how they destroyed crops. |
| Lesson 6 | <p>LO: To show an understanding of place, space and environment in the context of Australia.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can explain that Australia is a large country and is very diverse. • I can explain that British and Australian history for the past 200 years are intertwined. • I can explain Australia's biodiversity is under threat from invasive species, climate change and urbanisation. |