### **Religious Education**

In this branch, pupils will study the events that flowed from the Resurrection and Ascension in the coming of the Holy Spirit and the work of the apostles and early Church.

- What happened after resurrection Pentecost
- The early church and their mission.
- Discuss and understand the sacraments of Baptism,
- Recognise that prayer is a way of growing closer to God, become familiar with the Sign of the Cross and Our Father.

# Computing: Data and information – Grouping data

- Children learn that objects have many different labels that can be used to put them into groups.
- Chd group objects based on what the objects are.
- Chd learn that objects can be described in many different ways
- classify objects based on their properties.
- Count objects with the same properties
- To compare groups of objects.

#### Science:

Key areas of learning:	Vocab:
What do plants need to grow, parts and functions of plants, food production, flowers and seeds, deciduous and evergreen, farming, crops, pesticides,	plant stem Seed root leaves branches trunk deciduous
harvest, from field to supermarket.	evergreen

# English

The Queen's Hat by Steve Antony

Children will continue to write effective sentence for a story.

Children will learn how to include:

dialogue, adjectives, actions, onomatopoeia, precise nouns and pronouns, alliteration and thoughts in their story. They will also continue to learn how to punctuate their sentence correctly. They will build on their knowledge using full stops, capital letters, commas and inverted commas in their work.

Children will rehearse their sentences through drama experiences such as hot seating and role play.

## Art Drawing

Children will develop a range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Key words Hue, observe, texture, tone, shading, shadow

Multiplication and division	<ul> <li>Children count on and back in 2s, 10s, and 5s.</li> <li>Children learn to recognise equal groups by making and seeing equally grouped objects</li> <li>Add equal groups</li> <li>Make arrays – Children learn to arrange objects into rows and columns as arrays.</li> <li>Make doubles</li> </ul>
Fractions	<ul> <li>children explore recognising a half or two halves, looking at both objects and shapes. chd find halves of objects and shapes.</li> <li>Chd use their previous knowledge to find half of a quantity</li> <li>Recognise a quarter of an object or a shape</li> <li>Recognise a quarter of a quantity</li> </ul>

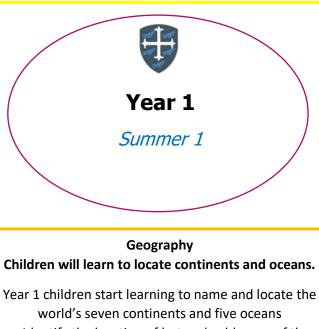
# PE

KS1 children are expected to wear their PE kit to school on PE days

Children will be learning to play cricket on Thursdays.

They will continue with dance on Fridays, improving their rhythm, coordination and balance.

PE is on Wednesdays.



 Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

• Use world maps, globes and atlases to identify countries, continents and oceans

