


# St. Mary's Catholic Primary School



**Subject: Spelling, Punctuation and Grammar**

Year: 2

Punctuation Power!	
	Correctly sized spaces
<b>A</b>	Capital letters to begin a sentence and for names and places
.	A full stop at the end of a sentence
!	Exclamation marks for exclamations or surprise
?	Question marks for questions

Smashing Sentences	
<b>Statement</b>	I am seven.
<b>Question</b>	How old are you?
<b>Exclamation</b>	What a nice surprise it is to see you!
<b>Command</b>	Come to my party.

**Super Spellings...** I need to know **many** of these:

poor	cold	again	move
find	gold	grass	prove
mind	hold	pass	half
floor	told	plant	parents
eye	every	path	money
kind	great	door	improve
who	break	both	sugar
whole	steak	most	could
any	Mrs	even	would
child	after	climb	beautiful
wild	fast	busy	because
Mr	last	people	should
only	past	pretty	behind
old	father	sure	Christmas
many	class	bath	everybody
clothes	water	hour	children

**Some have capital letters.**

Sneaky Suffixes	
glue on the <b>end</b> of a word:	
<b>-ment</b>	amazement
<b>-ness</b>	happiness
<b>-ful</b>	playful
<b>-less</b>	hopeless
<b>-ly</b>	angrily
Sometimes suffixes change the end of the root word.	

Jolly Joining Words	
Co-ordination	
and	but so
Subordination	
if	that because when
George can play outside <b>when</b> he has had his dinner.	
The horse would win the race <b>if</b> it kept running.	
The frog made a loud croaking sound <b>that</b> made me jump.	
The greenhouse window got smashed <b>because</b> Zara hit it with her football.	



Terrific Tenses	
<b>Present</b>	The girl plays drums / The girl is playing the drums.
<b>Past</b>	The girl played the drums.

Use apostrophes to show contractions.			
<b>hasn't</b>	<b>it's</b>	<b>she'll</b>	<b>I've</b>
(has not)	(it is/it has)	(she will)	(I have)

Describe
Use noun phrases to add more detail.
the cold, deep sea
a tall, leafless tree
a creaky, wooden box



I might even use:

most contractions:	
I'll	couldn't
it'll	wouldn't
she'll	it's
he'll	she's
we'll	he's
I'd	we've
she'd	hasn't
he'd	won't
we'd	can't
I've	don't

Amazing Adverbs	
Use adverbs to describe how something happened:	
The cunning fox smiled <b>slyly</b> .	
The red sports car zoomed past <b>quickly</b> .	
A tall giraffe chewed the leaves <b>hungrily</b> .	

'	Apostrophes for showing something belongs to someone
<b>Tom's</b>	
'	Apostrophes in contracted words
<b>can't</b>	
,	Commas to separate items in a list
<b>one, two</b>	