

# St. Mary's Catholic Primary School



**Subject: Spelling, Punctuation and Grammar**

Year: 3

## Punctuation Power!

<b>A</b>	Capital letters for the start of sentences, names and places.
.	A full stop at the end of a sentence.
!	Exclamation marks for exclamations or surprise.
?	Question marks for questions.
'	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't.
,	Commas to separate items on a list.
""	Inverted commas to show direct speech.

## Super Spellings... I need to know **most** of th

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
early	heard	naughty	promise	thought	
earth	heart	notice	purpose	through	
eight	height	occasion	quarter	various	
eighth	history	occasionally	question	weight	
enough	imagine	often	recent	woman	

Can you squeeze in some co-ordinating conjunctions?

<b>F</b>	for
<b>A</b>	and
<b>N</b>	nor
<b>B</b>	but
<b>O</b>	or
<b>Y</b>	yet
<b>S</b>	so

## Know your Prefixes

un-	means not
pre-	means before
mis-	means wrong
super-	means above
re-	means again
sub-	means under
inter-	means between
anti-	means against
auto-	means self
im/ir/in/il-	mean not

Don't forget to organise your writing into **paragraphs**. Each one needs a few sentences linked to the same theme.

## Fantastic Ways to Show Time, Place and Cause in Your Sentences

### Subordinating Conjunctions

when	before	because
after	while	

### Prepositions

in	during	because of
over	near	until
above	behind	

### Adverbs

next	soon	then
therefore		

I might even use:

### Does it All Agree?

Check through your work for:

was/were      is/are

Is your writing in the correct tense?

### Mix Up Your Sentences!

Use some longer complex sentences and some short, snappy ones!

Place the model in a cool, dry place until the paint is completely dry.

His heart skipped a beat.

## Which is Witch?

Don't Muddle Your Homophones

there/their/they're

our/are

two/too/to

your/you're

here/hear