

# St. Mary's Catholic Primary School



**Subject: Spelling, Punctuation and Grammar**

Year: 4

## Know your Prefixes

un- means not
pre- means before
mis- means wrong
super- means above
re- means again
sub- means under
inter- means between
anti- means against
auto- means self
im/ir/in/il- mean not

## Front it Out!

Use fronted adverbials with a comma.

After the storm,	Running for his life,
Behind the clouds,	All of a sudden,
Before lunch,	Waiting anxiously,

## Does it All Agree?

Check through your work for:

was/were

is/are

Is your writing in the correct tense?

**Don't forget your paragraphs!**

## Which is Witch?

Don't Muddle Your Homophones

there/their/they're

your/you're

our/are

accept/except

two/too/to

whether/weather

## Spellings... I need to know almost all of these:

accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women



## Punctuation Power!

<b>A</b>	Capital letters for the start of sentences, names and places.
<b>.</b>	A full stop at the end of a sentence.
<b>!</b>	Exclamation marks for exclamations or surprise.
<b>?</b>	Question marks for questions.
<b>'</b>	Apostrophes for showing something belongs to someone and to mark missing letters in contracted words, e.g. didn't..
<b>,</b>	Commas to separate items on a list.
<b>" "</b>	Inverted commas around speech.

## Super Suffixes!

-ation		
preparation		sensation
-ous		
courageous	curious	serious
-ly		
gently	angrily	frantically

I might even use:

**Top Tip:** Not only can you use pronouns like **he**, **she**, **it** or **they** instead of repeating a name or names but how about other names or titles too?  
Here's some examples: the teacher, she, Mrs Smith, the lovely woman or the lady with the long hair.