

### Democracy:

- Children are involved in democratic processes, eg, voting for School Council representatives
- The School Council is led by the Deputy Headteacher who adheres to democratic processes
- Magistrates visit the Y6 children each year to educate the children about upholding British law and the Prosecution Service
- There are assemblies and lessons on major political events that take place in Great Britain

### Rule of Law:

- We have links with the local police and fire stations
- The LFB visit Y2 and Y5 each year
- We have a clear Behaviour Policy which is published on our website. All stakeholders understand this
- We regularly review behaviour incidences in school and share these with key stakeholders
- We have lessons on e-safety and bullying and promote national days and weeks which relate to these topics

At St Mary's Catholic Primary School, we provide opportunities for our children to explore their own culture and have a clear understanding and appreciation of the wide range of cultural influences that have shaped modern Britain. We recognise that Britain is multi-cultural and multi-faith, and understand the crucial role our school plays in promoting these values. We want our children to develop a strong set of values and principles, as they question and understand what it means to grow up in British society.

This statement outlines how we promote these key British Values.

## **St Mary's Catholic Primary School**



### **British Values Statement**

#### Mutual Respect:

- Our vision and mission statement are permeated through all we do and these are heavily based on respect and living the Gospel values
- Each half term we focus on a value – this year our focus values are quality, unity, honesty, understanding, trust, co-operation
- Achievements of our children, both from in and outside of school, are recognised in assemblies
- Our RE/PSHE Curriculum embodies the values of mutual respect
- All school activities promote an attitude of equality and fairness.

### Individual Liberty:

- We have a shared vision, a school mission statement and a school prayer which all link to our values
- Children have key responsibilities in school, eg, head boy and girl, monitors, house captains, ICT leaders. They understand their roles and do things each week to benefit the school community
- Within school, our children are actively involved to make choices knowing that they are in a safe and supportive environment
- Through the extra-curricular activities we provide, children are given the freedom to make choices

#### Acceptance of Different Faiths and Beliefs:

- We have a growing number of EAL children and actively use school resources to promote their learning and integration into our school society.
- We have staff from other countries who share their language and culture with our children
- Each year we hold an International Evening where our diversity is celebrated
- We learn about other faiths as part of our RE curriculum. This includes visits to places of worship and visiting speakers