

Catch-Up Funding Plan Updated November 2021

Amount of funding:

Pupils across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19).

Schools have received an additional amount of money to provide catch-up support for those pupils who require it. At St Mary's we will identify where additional support may be required by carrying out rigorous and robust assessments of our children's emotional resilience, attitude and readiness to learn, physical wellbeing and academic achievement. We will then modify the curriculum to address gaps in knowledge and target individual children who require additional support. Particular focus will be on disadvantaged, SEND and vulnerable children.

Funding is allocated on a per pupil basis. St Mary's has received £9,008.

More information can be found here: <https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

Barriers to learning and achievement

Academic barriers
Reading – fluency, vocabulary knowledge and comprehension strategies as many of our families have limited access to books during Lockdown and children have not been read to by parents.
Writing – good quality writing (including handwriting, fluency and grammar), spelling and knowledge of a range of genres, writing structures and stories.
Communication and Language – support pupils focus and attention, alongside the development of their speech and language skills as many of our pupils have lacked opportunities to interact with others throughout periods of lockdown.
Maths – mathematical basic skills, confidence and fluency. Challenges of interpreting mathematical problems and applications of skill.
Additional barriers - including external barriers such as access to home learning, attendance, etc.
Unsupported learning habits- Some homes may have had difficulty accessing a laptop, had a lack of resources, e.g. materials, paper/pencils. The children may not have had adequate support for learning or difficulties in finding space and a place to complete work.
Attendance – some children's attendance is low which will impact upon learning
Some pupils have family circumstances or social and emotional challenges resulting in low confidence and self-esteem which in turn impacts on their learning.

This table outlines our intended spend:

Action	Implementation	Cost	Monitoring
Staff training – Microsoft Teams	<ul style="list-style-type: none"> • INSET on Microsoft Teams by IT team • Lessons with each class on how to use Teams in preparation for lockdowns • Assemblies in Autumn and Spring to be held via Teams 	£500 – training	<p>Access to Microsoft Teams by pupils was monitored through morning and afternoon registers during Autumn and Spring term lockdowns.</p> <p>Live sessions led by teachers were monitored by SLT throughout lockdown.</p>
October half term school – Maths and English interventions for targeted Y6 pupils	<ul style="list-style-type: none"> • Daily Maths, Reading and Writing sessions for selected children • PE/dance sessions to promote well-being 	<p>£1,110 – teacher costs</p> <p>£250 – PE/dance</p>	Autumn term assessments – 85% of pupils will make 2 or more steps progress.
Easter holiday school – Maths and English interventions for targeted Y5 pupils	<ul style="list-style-type: none"> • Daily Maths, Reading and Writing sessions for selected children • Drama sessions to help promote confidence, articulation and public speaking • PE session to promote well-being 	<p>£500 – drama</p> <p>£200 – PE</p> <p>£1,100 – teacher costs</p>	Summer term assessments – 85% of pupils will make 2 or more steps progress.
ELSA sessions for targeted children	<ul style="list-style-type: none"> • Support sessions for targeted children with emotional needs. • 8-10 week program, one-to-one sessions for approximately 45mins each. 	£1,060 – staff costs	<p>Use the ELSA checklist before, during and at the conclusion of a block program.</p> <p>ELSA to feedback strategies that work to class teachers so they can be used when needed.</p>

Y5 arithmetic booster session for targeted pupils	<ul style="list-style-type: none"> Weekly arithmetic booster for the autumn term 	£600 – cost of staff	Pupils will make progress in arithmetic test scores.
Phonics/reading interventions	<ul style="list-style-type: none"> Y2 phonics interventions for all pupils in preparation for the Phonics screening in the Autumn term Y1 phonics interventions for selected pupils Reception phonics interventions for selected pupils 	£2,580	Y2 Phonics Screening results from Autumn 2020 - 82% Y1 to do Phonics Screening in early July Y3 re-take pupils to do Phonics Screening in early July.
Times tables interventions for selected Y4&5 pupils	<ul style="list-style-type: none"> Weekly times tables intervention in second half of spring and summer terms. 	£300 – cost of staffing	Targeted pupils will make progress in timed times tables tests.
Staff training – word rich vocabulary	<ul style="list-style-type: none"> Training on the importance of vocabulary and how to use this to enhance pupil progress throughout the curriculum 	£100 – training cost INSET time	SLT to monitor through learning walks and pupil voice.
Nuffield Early Language Intervention (NELI) for Reception children	<ul style="list-style-type: none"> 20 week program; 3 times a week with both individual and small group Speech and Language sessions for targeted pupils 	£250 - training cost £2,580 - cost of staff	Baseline NELI assessment and then children are monitored weekly. There is a final assessment at the conclusion of the 20 weeks to measure progress.
Interventions in both Maths and Reading for targeted pupils in the Summer term for Y1 to Y6	<ul style="list-style-type: none"> Teachers to lead interventions for targeted pupils from Y1 to Y6 in the Summer term – weekly 	£600 – cost of staffing	Targeted pupils will make 2 or more steps progress over the summer term.
Staff training on high quality teaching of reading across the curriculum	<ul style="list-style-type: none"> English lead to organise and lead an INSET day on shared reading Staff to choose quality books to purchase that link to Geography and History topics 	£1,000 – purchase of new books	SLT to monitor through learning walks, scrutinies and pupil voice.

Interventions in Reading for targeted pupils in the second half of the Autumn term for Y3 to Y6	<ul style="list-style-type: none"> Teachers to lead weekly interventions for targeted pupils from Y3 to Y6 – children in groups of no more than 3 pupils 	£500 – cost of staffing	Targeted pupils will make 1 or more step of progress over the second half of the autumn term.
Speech and Language support for targeted pupils in the EY, Y1, Y2 and Y3	<ul style="list-style-type: none"> S&L therapist to assess pupils, then support staff in school to lead regular intervention sessions with a focused approach 	£2,000 – cost of S&L therapist	Targeted pupils will show progress in their speech, focus and attention.
Use of INSPIRE team to support targeted Y6 pupils in reading	<ul style="list-style-type: none"> Consultant to work with 3 targeted pupils in Y6 to further develop their comprehension skills; focussing on retrieving information and answering test questions accurately 	£2,000 – consultant time	Targeted pupils will make 2 steps of progress or more in reading over a term.
CPD for teachers from external consultant	<ul style="list-style-type: none"> Consultant to focus on two main areas – independent learning and capitalising on this since returning from lockdown and the use of knowledge organisers to assist in ensuring pupils are holding information in their long term memory 	£2,500 – consultant time	Pupils show excellent independent learning habits and progress in all areas