

St. Mary's Catholic Primary School



Subject: Science

Topic: Living Things and Their Habitats

Year: 5

Strand: Biology

What should I already know?

- Animals can be grouped into lots of different ways based upon their characteristics
- Vertebrates can be separated into five broad groups:

Vertebrates	Invertebrates
Mammals	Insects
Fish	Spiders
Birds	Worms
Reptiles	Slugs and Snails
Amphibians	

- Children can use classification keys to help group, identify and name a variety of living things

Vocabulary

- Asexual reproduction**- One parent is needed to create an offspring, which is an exact copy of the parent
- Fertilise**- The action of fusing the male and female sex cells in order to develop an egg
- Gestation**- The length of a pregnancy
- Life Cycle**- The journey of changes that take place throughout the life of a living thing including birth, growing up and reproduction
- Metamorphosis**- An abrupt and obvious change in the structure of an animal's body and their behaviour
- Pollination**- The transfer of pollen to a stigma to allow fertilisation
- Reproduction**- The process of new living things being made
- Sexual reproduction**- Two parents are needed to make offspring which are similar but not identical to either parent

What am I going to learn?

Humans develop inside their mothers and are dependent on their parents for many years until they are old enough to look after themselves.



Amphibians such as frogs are laid in eggs then, once hatched, go through many changes until they become an adult.



Some animals, such as butterflies, go through **metamorphosis** to become an adult.



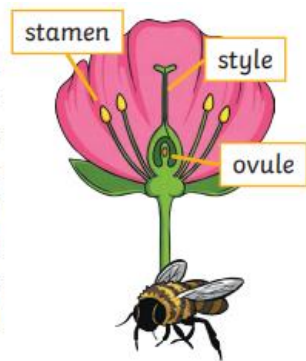
Birds are hatched from eggs and are looked after by their parents until they are able to live independently.



Mammals use **sexual reproduction** to produce their offspring.

- The male sex cell, called the sperm, **fertilises** the female sex cells.
- The **fertilised** cell divides into different cells and will form a baby with a beating heart.
- The baby will grow inside the female until the end of the **gestation** period when the baby is born.

Most plants contain both the male sex cell (pollen) and female sex cell (ovules), but most plants can't **fertilise** themselves. Wind and insects help to transfer pollen to a different plant. The pollen from the stamen of one plant is transferred to the stigma of another. The pollen then travels down a tube through the style and fuses with an ovule.



Some plants, such as strawberry plants, potatoes, spider plants and daffodils use **asexual reproduction** to create a new plant.

Investigations

We will be comparing life cycles of different animals using real chicken eggs!

