

## Religious Education – Desert to Garden – Year C

In this Branch, we left Jesus about to enter Jerusalem, on what we now call Palm Sunday. Desert to garden beings by learning about the Stations of the Cross as a form of prayer common in Lent, It then walks us through Jesus' last week, using the metaphor of gardening to image what happens.

We continue to read Luke's Gospel as our base text.

## Shared Reading

Reading our Spring 2 text 'Varjak Paw' we will **listen, read, explore, predict, infer, retrieve** and **summarise** the **text** whilst using high quality **vocabulary**.

- To be able to predict and imagine what might happen next in a considered piece of writing
- To be able to retrieve and infer using both teacher modelling but also guided questions
- To be able to summarise what's happened in the text and show good understanding on an individual basis.
- To develop their word knowledge and understanding meaning in different contexts.

## Science Forces

### Key areas of learning learnt in Year 5 are:

- To recognise that a force is either a push or a pull.
- To know that friction occurs when two objects move against each other.
- To know objects with a large surface area will have greater air resistance than objects with a small surface area.
- Pupils will carry out an appropriate scientific enquiry as planned last lesson to answer this question: How does surface area affect speed of fall in air (or water)?
- To know that simple machines help us to increase the force we apply to an object to help us move it.

## Maths

Children in Year 5 will be working on big concepts such as decimals and percentages. Additionally, we will look at perimeter/area and statistics.

<b>Decimals and percentages</b>	Decimals up to 2 decimal places, equivalent fractions/decimals, thousandths as decimals and fractions, ordering and rounding, fractions/decimals as percentages.
<b>Perimeter and area</b>	Perimeters of rectangle's/rectilinear shapes and polygons, area of rectangles and compound shapes
<b>Statistics</b>	Draw/read/interpret line graphs, two-way tables, read and interpret timetables,



## Year 5

Spring 2

## English - Narrative

Key writing skills covered in our new unit 'The Present':

- Colons
- Onomatopoeia
- Relative clause
- Adverbials
- Dialogue
- Prefixes
- Metaphors
- Subordinating conjunctions
- Modal verbs
- Simile
- Simple/compound/complex sentences
- Adverbs
- Comparative to superlatives

## History

### Baghdad AD900

**Children in Year 5 will learn the following objectives about Baghdad AD900**

- To understand that an ancient civilisation began in Mesopotamia.
- To know that Baghdad is a city that was built near the Tigris River, in Mesopotamia, a long time ago.
- To understand the layout of Baghdad in 900 CE.
- To understand that many people came to Baghdad from around the world to trade, teach and learn.
- To know that the Mongol attack on Baghdad destroyed the city.

## Art & DT

### Chinese paintings and ceramics

Content covered:

- Introduction to Chinese painting: Brushwork and materials
- Chinese calligraphy
- Chinese painting
- Porcelain: Ming Ware
- Europe and Chinese porcelain

Skills learnt:

Over the course of six lessons the children use traditional Chinese painting materials for calligraphy and for painting typical Chinese subjects such as bamboo and flowers. The use of these materials allows them to focus on producing clear, expressive brushstrokes.

## PE

Year 5 have PE on Tuesdays.

On Monday we have cricket.



They are expected to bring their PE kit to get changed into on this day.