

Autumn 2 - Ancient Greece	
<input checked="" type="checkbox"/> Lesson 1:	<p>LO: To begin to understand life in Ancient Greece.</p> <p>Success criteria: I can name some of the city-states of Ancient Greece. I can write a fact about each city- state.</p>
<input checked="" type="checkbox"/> Lesson 2:	<p>LO: To understand how democracy in Athens worked.</p> <p>Success criteria: I understand who the 'Boule' were and how they were important. I understand that members of the Boule often gave speeches to Athenian citizens on the 'Pnyx'.</p>
<input checked="" type="checkbox"/> Lesson 3:	<p>LO: To understand why Spartans were famous for being great warriors.</p> <p>Success criteria: I can write about what it was like to be a Spartan boy. I can describe how I would feel if I was a Spartan boy.</p>
<input checked="" type="checkbox"/> Lesson 4:	<p>LO: To know what the Persian Wars were, and what caused them.</p> <p>Success criteria: I can explain that the Persians conquered Ionia I can write about how the people of Ionia felt about it</p>
<input checked="" type="checkbox"/> Lesson 5:	<p>LO: To know what the Persian Wars were, and why the battles of Marathon and Thermopile are still remembered today.</p> <p>Success criteria: I can explain what happened at the battle. I have said when and where the battle took place. I have written about who was involved in the battle and who won.</p>
<input checked="" type="checkbox"/> Lesson 6: Assessment	<p>LO: To know that there was an ancient civilisation referred to as 'Ancient Greece' that existed many years ago.</p> <p>Success criteria: I know that Ancient Greece was made up of city- states I know that the Persian Empire tried to invade Ancient Greece, reuniting some of the city-states in their fight against the Persian Emperor I know that Athens was the birthplace of democracy I know that Sparta is famous for its warriors I know that there were two famous battles that took place between the Greeks and the Persians.</p>

Spring 2 - Baghdad 900AD	
<input checked="" type="checkbox"/> Lesson 1:	<p>LO: To understand that an ancient civilisation began in Mesopotamia.</p> <p>Success criteria: I can explain the reasons why people chose to live in Mesopotamia. I can explain that the Tigris and the Euphrates rivers flood, creating fertile land. I can explain that some ancient civilisation began in Mesopotamia</p>
<input checked="" type="checkbox"/> Lesson 2:	<p>LO: To know that Baghdad is a city that was built near the Tigris River, in Mesopotamia, a long time ago.</p> <p>Success criteria: I can use persuasive language. I can explain Caliph Al Mansur's vision. I can explain why people should come and visit.</p>
<input type="checkbox"/> Lesson 3:	<p>LO: To understand the layout of Baghdad in 900 CE.</p> <p>Success criteria: I can draw an aerial view of the city of Baghdad I can create a key to show the landmarks in Baghdad I can write a description of the city of Baghdad</p>
<input type="checkbox"/> Lesson 4:	<p>LO: To understand that many people came to Baghdad from around the world to trade, teach and learn.</p> <p>Success criteria: I can explain that in CE 900 people came from all over the world to learn in Baghdad I can explain what took place at the House of Wisdom. I can explain why the House of Wisdom was such an important place.</p>
<input type="checkbox"/> Lesson 5:	<p>LO: To know that the Mongol attack on Baghdad destroyed the city.</p> <p>Success criteria: I can explain that the Mongols attacked Baghdad in 1258. I can explain that the Mongols destroyed the city and killed its inhabitants. I can explain that thousands of books were thrown into the Tigris River and lost forever</p>
<input type="checkbox"/> Lesson 6: Assessment	<p>LO: To understand the significance of Baghdad 900 CE and recall facts about what the city was like in the past</p> <p>Success criteria: I can explain that Baghdad is a city that was built a long time ago in Mesopotamia. I can explain that lots of people came to Baghdad to trade and to study. I can explain that Baghdad was invaded in 1258 and much of the city was destroyed.</p>

Summer 2 - The French Revolution

<input checked="" type="checkbox"/> Lesson 1:	<p>LO: To know that before the French Revolution, the people of France were very unequal.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can draw the three estates. I can write facts about each estate I can explain that Louis XVI was an absolute monarch; he was all- powerful.
<input checked="" type="checkbox"/> Lesson 2:	<p>LO: To know that King Louis XVI and Queen Marie Antoinette were arrested before being executed.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can explain some of the events that happened during the French Revolution. I can explain why the French Revolution happened. I can explain that the French Revolution began with the Storming of the Bastille
<input type="checkbox"/> Lesson 3:	<p>LO: To know that Napoleon was a French military leader who seized power in France following the French Revolution</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can write key facts about Napoleons personal and political life. I understand that Napoleon made himself 'Emperor' of France. I understand that Napoleon created the Bank of France and established new laws with the Code Napoleon.
<input type="checkbox"/> Lesson 4:	<p>LO: To know that the British Navy and the French Navy fought the Battle of Trafalgar.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can explain what happened at the Battle of Trafalgar I can use technical vocabulary to describe what happened I can explain that the leader of the British Navy, Admiral Nelson, was killed during the battle.
<input type="checkbox"/> Lesson 5:	<p>LO: To know that Napoleon was exiled twice as punishment for trying to gain power.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can explain what exile is. I can explain how the location of the two places Napoleon was exiled are different. I can explain how the things Napoleon did during exile were different.
<input type="checkbox"/> Lesson 6: Assessment	<p>LO: To describe and explain the French Revolution</p> <p>Success criteria:</p> <ul style="list-style-type: none"> I can explain that before the French Revolution, the people of France were very unequal. The poor were taxed huge amounts while the aristocracy and clergy did not have to pay anything. I can explain that King Louis and Queen Marie Antoinette lived very luxurious lifestyles and this upset the French people. I can explain that the French Revolution began with the Storming of the Bastille. I can explain that King Louis XVI and Queen Marie Antoinette were arrested before being executed. I can explain that Napoleon was a French military leader who seized power in France following the French Revolution. I can explain that the British Navy and the French Navy fought the Battle of Trafalgar. I can explain that Napoleon was exiled twice as punishment for trying to gain power.