

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Providing pupils with access to a range of different sports and activities including: Cricket, Football, Tennis, Swimming, Dance, Gymnastics.</p> <p>To encourage participation and competition in sports</p>	<p>Pupils had access to a range of activities that they may not have tried before leading to them taking up one of these activities in their own time.</p> <p>Participation in after school clubs for sport has been at full capacity for all offerings except for netball. Children are willing to try various sports we offer during PE lessons.</p>	<p>To ensure pupils are competitive when they enter borough competitions</p> <p>Not having a sufficient amount of equipment provided for sporting activities</p>	<p>Pupils were not involved in enough training sessions within the academic year to allow for sufficient improvement.</p> <p>Pupils not treating equipment with enough respect resulting in it being damaged or lost.</p>

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>By increasing all staff's confidence, knowledge, and skills in teaching PE and sport, we can ensure a higher quality of instruction, which will directly benefit student learning and engagement.</p> <p>To increase the engagement levels, we have at St Mary's to lead to greater participation in regular physical activity among all pupils, fostering a healthier school environment.</p> <p>Raising the profile of PE and sport within the school will not only support whole school improvement but also promote a culture that values physical fitness and teamwork.</p> <p>To offer a broader and more equitable range of sports and physical activities, we can cater to diverse interests and abilities, ensuring that all pupils have the opportunity to participate.</p> <p>To increase participation in competitive sports will help develop teamwork, resilience, and a sense of achievement among students, contributing to their overall personal development.</p>	<p>To effectively implement these initiatives, we will focus on professional development for staff to enhance their teaching capabilities in PE and sport. This may include workshops, training sessions, and collaborative planning opportunities.</p> <p>Engagement strategies will be developed to encourage all pupils to participate in regular physical activities, such as after-school clubs.</p> <p>To raise the profile of PE and sport, we will promote achievements through school newsletters, assemblies, and social media, creating a sense of pride and community involvement.</p> <p>We will assess the current range of sports offered and seek to introduce new activities that appeal to a wider audience, ensuring inclusivity.</p> <p>We will establish a framework for competitive sports that encourages participation at all levels, fostering a spirit of sportsmanship and collaboration among students.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p><b>Increased Engagement in Physical Activity:</b> By promoting regular physical activity and sport, we can expect a higher level of participation among all pupils. This engagement can lead to improved physical health, enhanced mental well-being, and better social interactions among students.</p> <p><b>Enhanced Profile of PE and Sport:</b> Raising the profile of physical education (PE) and sports within the school can contribute to a culture that values health and fitness. This visibility can support whole school improvement by fostering a positive environment that encourages teamwork, discipline, and resilience.</p> <p><b>Broader and More Equal Sports Experience:</b> Offering a diverse range of sports and physical activities ensures that all pupils have the opportunity to participate, regardless of their skill level or background. This inclusivity can help to promote equity and encourage students to discover new interests and talents.</p> <p><b>Increased Participation in Competitive Sport:</b> By fostering a competitive spirit and providing more opportunities for students to engage in competitive sports, we can enhance school pride and community involvement. Increased participation can also lead to improved performance and skill development among students.</p>	<p><b>Increased Engagement in Physical Activity:</b> Success is measured by tracking participation rates in physical activities and sports programs, along with student surveys that provide insights into physical health, mental well-being, and social interactions.</p> <p><b>Enhanced Profile of PE and Sport:</b> The effectiveness of promoting PE and sports can be evaluated through school-wide surveys on perceptions of physical education, increased attendance at sports events, and the integration of health and fitness themes into school activities.</p> <p><b>Broader and More Equal Sports Experience:</b> Success in offering diverse sports is assessed by analyzing participation demographics for inclusivity, gathering student feedback on their experiences, and tracking the variety of sports available and their participation rates.</p> <p><b>Increased Participation in Competitive Sport:</b> The success of competitive sports is measured by student participation in teams and events, community engagement through attendance and feedback, and performance metrics reflecting skill improvements and competition results.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<ul style="list-style-type: none"> <li>• We have seen high levels of engagement during lunchtime offerings</li> <li>• High participation in afterschool clubs for sport</li> <li>• Explored various options for different sports and collaboration with the Fulham coaches to ensure we are meeting the necessary targets of the curriculum. For example, we will do hockey this year as a diverse option.</li> <li>• PE lead has been entering the school in various competitions to increase participation in competitive sports.</li> </ul>	<ul style="list-style-type: none"> <li>• Large amounts of boys and girls participating in our sports offering at lunchtimes including football, ping pong, champ, tennis, skipping.</li> <li>• Full sporting clubs for after schools in sports such as: football, basketball.</li> <li>• A curriculum map which has been complete with input from the Fulham coach to ensure we are meeting the targets of the curriculum.</li> <li>• We have entered into the following:               <ul style="list-style-type: none"> <li>○ 3/4 and 5/6 athletics day against other schools</li> <li>○ Mayor Cup</li> <li>○ Girls Football tournament run by Fulham</li> </ul> </li> </ul>