

Religious Education

The topic in R.E this term is **Creation and Covenant**

There will be four focus questions these are:

- 1: What does the Church say about creation?
- 2: What do Catholics believe about creation?
- 3: How do we celebrate [our] creation?
- 4: How can we be stewards of creation in our lives?

Maths

Nursery will be using the 'Master the Curriculum' scheme of learning, focussing on:

Colours- Explores colours and how colours can be changed.

Matching- Shows awareness of shape similarities and differences between objects.

Sorting- Make comparisons between objects related to size, compare sizes using gestures and language; 'bigger/little/small'.

Physical development

Children will be given opportunities to develop their fine motor skills through continuous provision and mark making tasks.

Children will have use of the outdoor area which has stimulating resources to develop their gross motor skills; such as the balance beams and tricycles, to teach specific skills.

Children will participate in weekly Sport sessions with Mr Sakr to develop gross motor, coordination and strength.

Communication and Language

Speaking

Vocabulary: Staff names, their own names, resource names

Give children thinking time so they are enabled to form what they want to say without the adult providing the words. Open conversations with 'I wonder what ..., why ...'.

Encourage children to expand on their thoughts and add details to their accounts.



Nursery Autumn 1

All about me



Understanding the World

This term children will take time to see themselves as a valuable individual, and develop a deep understanding of self. Children will create self-portraits and discuss their external and internal character traits.

Children will create all about me journals that describe their likes, dislikes, family, heritage and culture. Children will also have opportunities to showcase changes they notice from when they were a baby to now.

Share the celebrations and their traditions within the class community, including birthdays.

Personal, Social and Emotional development (including relationship education)

This term we will focus on two aspects,

Managing Self- Children are encouraged to try different activities both inside and outside the classroom and they are praised when they try a new activity, organise their own resources and show independence.

Building Relationships- Model language of invitation, request and response so children are able to make decisions and become involved with others in activities they enjoy.

Literacy

We will be play phonics sound games on the interactive whiteboard, where children listen to environmental sounds they hear in everyday life and identify the sounds.

Children will be given many opportunities for mark making including through role play and making marks on paper and in the outdoor environment with chalk and paint.

Children will participate in the school Read Write Inc. Phonics program each day to develop their reading and writing skills in Spring 1.

Expressive Arts and Design

Being Imaginative

This term the children will focus on generating their own ideas.

We will sing nursery rhymes, number songs; adding large props; to support songs and rhymes; creating a role play area (outdoor music shed) for a particular songs/rhymes – wheels on the bus, farmers in his den etc...

We will provide percussion, blowing instruments, kitchen orchestra – banging saucepans, tins; accompany rhymes and songs in the mud kitchen