


## St Mary's Long-Term Curriculum Map – Nursery

|  | Autumn 1   | Autumn 2   | Spring 1  | Spring 2   | Summer 1  | Summer 2  |
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| <b>RE</b>   | <b>Creation and Covenant</b>   | <b>Prophecy &amp; Promise</b>  | <b>Galilee to Jerusalem</b>   | <b>From Desert to Garden</b>   | <b>To the ends of the Earth</b>   | <b>Dialogue and Encounter</b>   |
| <b>Communication and Language</b><br>Talk for Writing                             | <b>Listening and attention</b><br>The colour monster<br>The Bible<br>A handful of buttons<br>Hug<br>You choose | <b>Listening and attention</b><br>Busy building site<br>Police Officer<br>Going to the doctor<br>Going to the Vet<br>Topsy and Tim go to the dentist<br>Where's spot<br>Brown bear, brown bear, what do you see? | <b>Understanding</b><br>Kids Voyage to seven continents<br>The life of a plastic bottle<br>The tiny seed<br>Jack and the beanstalk<br>Goodnight Spaceman<br>Each peach, pear plum | <b>Understanding</b><br>Mrs Armitage on wheels<br>Mr Gumpy's outing<br>Car, car, truck jeep<br>Come on Daisy<br>The train ride | <b>Speaking</b><br>The enormous turnip<br>Oliver's vegetables<br>Oliver's milkshake<br>Titch<br>Jasper and the beanstalk<br>Where going on a bear hunt<br>Hairy Maclary | <b>Speaking</b><br>The very hungry caterpillar<br>The busy spider<br>The very lazy ladybird<br>Dear zoo |
| <b>PSED</b>   | <b>Created and loved by God</b>  |  | <b>Made to love others</b>  |  | <b>Created to live in community</b>   |   |
| <b>Physical Development</b>   | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC - Locomotor skills</b>                                  | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC – Balance skills</b>  | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC – Ball Skills</b><br><b>Dance</b>  | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC- Balance skills</b><br><b>Dance</b>                                     | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC- Ball skills</b>   | <b>Fine motor hand strength/ tripod grip</b><br><b>FFC- Locomotor skills</b>                            |
| <b>Literacy</b>   | <b>Writing through play</b><br>Mark making<br>Environmental sounds   | <b>Writing through play</b><br>Mark making<br>Writing sound of the week  | <b>Writing through play</b><br>Mark making<br>Writing sound of the week   |  | <b>Writing through play</b><br>Mark making<br>Writing sound of the week<br>Name writing   | <b>Writing through play</b><br>Mark making<br>Writing sound of the week<br>Name writing                 |

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| <b>Phonics</b>                     | <b>Environmental sounds</b>   | <b>Read Write Inc Set 1</b>   | <b>Read Write Inc Set 1</b>  | <b>Read Write Inc Set 1</b>  | <b>Read Write Inc Set 1</b>  | <b>Read Write Inc Set 1</b>   |
| <b>Whole class phonics/reading</b> | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Pie Corbett reading scheme | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Pie Corbett reading scheme             | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Pie Corbett reading scheme  | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Set 1 phonics interventions<br>Pie Corbett reading scheme | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Set 1 phonics interventions<br>Pie Corbett reading scheme | <b>Recap set 1 sounds</b><br>Set 1 flashcard sounds<br>Writing set 1 sounds<br>Set 1 phonics interventions<br>Pie Corbett reading scheme                      |
| <b>Maths</b>                       | <b>Maths meeting</b><br>Counting<br>Recognising numerals<br>1, 2, 3<br>Colours<br>Matching                | <b>Maths meeting</b><br>Sorting<br>Number 1<br>Number 2 subitising<br>Patterns  | <b>Maths meeting</b><br>Number 3 subitising<br>Number 3<br>Number 4<br>Number 4 composition  | <b>Maths meeting</b><br>Number 5<br>Number 5 composition<br>Number 6<br>Height & length<br>Mass<br>Capacity                              | <b>Maths meeting</b><br>Sequencing<br>Positional language<br>More/Fewer<br>2D Shape<br>3D Shape  | <b>Maths meeting</b><br>Number composition<br>What comes after<br>What comes before<br>Number 5   |
| <b>Understanding of the World</b>  | <b>All about me</b><br>Me and the local environment<br>Growing and harvesting                             | <b>People who help us</b><br>Celebrations and traditions<br>Autumn seasonal walks<br>Community figures - school nurse | <b>The world around us</b><br>Caring for the world around us<br>Noticing changes in materials<br>Cultures and traditions<br>China- Chinese New Year, Great wall of China, Chinese traditions and culture | <b>Transport</b><br>Own and local transport<br>Mapping local environment<br>Caring for the world around us<br>Easter                     | <b>Growing and life cycles</b><br>Planting and gardening<br>Observe and notice changes in plants and caterpillars (life cycles)          | <b>Changes</b><br>Reflect on changes from Reception moving into year one<br>Upcoming and previous holidays<br>Explore local environment and places of worship |

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| <p><b>Expressive Art and Design</b></p> | <p><b>Visual arts:</b><br/>Using and exploring art tools</p> <p><b>Music with Miss Howard Miss Karina:</b><br/>Exploring body percussion and lots of different sounds we can make.</p> | <p><b>Visual arts:</b><br/>Using and exploring art tools and experimenting with paints, modelling clay, etc.</p> <p><b>Music with Miss Howard Miss Karina:</b><br/>Preparing for Nativity performance and developing performance skills.</p> | <p><b>Visual Arts:</b><br/>Natural world art, Colour mixing, collage</p> <p><b>Music with Miss Howard &amp; Miss Karina:</b><br/>Learning new songs that are about nature and things around the world.</p> <p><b>Dance</b></p> | <p><b>Visual arts:</b><br/>Tracing, junk modelling, painting, vehicle stencils</p> <p><b>Music with Miss Howard &amp; Miss Karina</b><br/>: Learning new songs about transport and adding in instruments and dynamics.</p> <p><b>Dance</b></p> | <p><b>Visual arts:</b><br/>Growing seeds, observation, nature walks, visit florist</p> <p><b>Music with Miss Howard &amp; mIss Karina:</b> Learning songs from different cultures around the world.<br/>Exploring instruments/sounds.</p> | <p><b>Visual arts:</b><br/>using natural or recycled materials for collages and models, non-messy colour mixing in plastic wallets, mark-making in sand or foam, and expressive activities like painting with water or using natural</p> <p><b>Music with Miss Howard &amp; Miss Karina:</b><br/>Preparing for a final performances with songs in different languages.</p> |
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