


St Mary's Long-Term Curriculum Map – Year 2

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>RE</b>	Creation and Covenant	Prophecy and Promise	Galilee to Jerusalem	Desert to Garden	To the ends of the Earth	Dialogue and Encounter
<b>Shared Reading</b>			The Owl Who Was Afraid of the Dark	Fantastic Mr Fox	The Giraffe and the Pelly and Me	The Hedgehog
<b>Writing</b>	Narrative Little Red Riding Hood	Narrative Jasmine's Star	Narrative The Owl Who Was Afraid of the Dark	Narrative George and the Dragon	Narrative Stardust	Non-Fiction Big Cats
<b>Maths</b>	Place Value Addition and Subtraction Shape		Money Multiplication and Division Length and Height Mass, Capacity and Temperature		Fractions Time Statistics Position and Direction	
<b>Science</b>		The Human Body	Materials and Matter	Astronomy	Plants	Living Things and their Environment
<b>Computing</b>	Computing systems and Networks	Creating media	Programming A	Data and information	Creating media	Programming B
<b>History</b>	Charles II: Fire and Plague		The Victorians		Olympics History	
<b>Geography</b>	Spatial Sense		The British Isles		Mediterranean Europe	
<b>Art</b>	Murals and Tapestries	History in painting	Landscapes and Symmetry	Portraits and Self-Portraits	Colour, Shape and Texture	Colour and shape
<b>Design &amp; Technology</b>	Pizza		Pencil Cases		Moving Pictures	
<b>Drama</b>	Lower phase Nativity					
<b>Music</b>	Basic understanding of Pulse, Tempo and Dynamics	Learning songs for Nativity production	Call and Response Songs!	FIRE! Great Fire of London songs - History Link	Piece of the Puzzle - What are the building blocks of music?	Learning and performing songs!
<b>PE</b>	Gymnastics Locomotor skills	Gymnastics Ball skills	Dance Balance skills	Dance Invasion games	Cricket Tennis Athletics	Cricket Athletics
<b>PSHE/RSE</b>	Religious understanding Me, My Body and My Health	Emotional Well-being and Life Cycles	Religious understanding and Personal Relationships	Life Online and Keeping Safe	Religious understanding and Living in the Wider World	