



'Growing  
together in  
God's love and  
care'

# WELCOME TO NURSERY CURRICULUM PRESENTATION



**NURSERY STAFF**

**Miss Myers**



**NURSERY CLASS TEACHER**

**Miss Sylvie**



**TEACHING ASSISTANT**

**Miss Sharon**



**TEACHING ASSISTANT**

**Miss Rosie**



**NURSERY SCHOOL MEALS  
SUPERVISOR**

# Routines

- Nursery classroom opens at 8:45am.
- All children should be in the class by 8:50am.
- End of the school day is 3:00pm.

Nursery children come in and hang up their own bags and coats on their pegs, they then self-register and sit on the carpet.

Children who arrive after 8:50am will be marked in as late.

PE days:

- Thursday is PE in the big playground with a coach (Extra-Curricular)



**6 Greyhound Road Hammersmith  
London W6 8NX Tel: 020 7385 1055  
Email:  
sogans@theschoolwearspecialists.  
co.uk Opening Hours Monday –  
Saturday 9:30am to 5:30pm**



# NURSERY TIMETABLE

## PPA and Extra Curricular Time table for 2024-25

Nursery				
Monday	Tuesday	Wednesday	Thursday	Friday
Register and maths meeting	Register and maths meeting	Register and maths meeting	Register and maths meeting	Register and maths meeting
Literacy	Literacy	Literacy	Literacy	Literacy
Free Flow Play	Free Flow Play	Free Flow Play	Free Flow Play	Free Flow Play
Music with Miss Karina	Snack and story	Snack and story	Religion	Snack and story
Understanding the World	Understanding the World	Religion	Music slot with Lizzy Extra-Curricular	RSE
11:45 -1 Lunch				
Religion	Maths	Maths	Nursery PE (Coach, Sylvie & Sharon)	Maths
FFP	FFP	FFP	RSE	FFP
			Tidy up and story	Religion

# Nourish

**Nourish is a privately owned, family-run contract catering company, providing high-quality meal services to schools in the UK and Ireland. They believe the use of good quality ingredients in homemade cooking is the real recipe for success. The Nourish team work with chefs in the kitchens and children in the classroom to develop new meals that everyone will enjoy.**

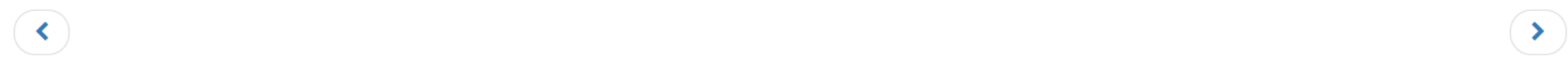


# Assessment

- Assessment of each individual child's progress is an ongoing activity throughout the day, week and term. We use tapestry to record these.
- When children are identified as struggling with an area of learning, an adult will support them within the lesson and/or a teacher will provide a specific intervention, to help support their learning and ensure they have the confidence to keep trying.
- Children will be assessed against EYFS Developmental Matters Statements learning objectives as well as individual targets set by the class teacher.



Observations / End of week free play



# End of week free play

Authored by Miss Ghenet added 13 Jun 2025 10:55 AM  
Approved by Miss Ghenet on 13 Jun 2025 11:37 AM

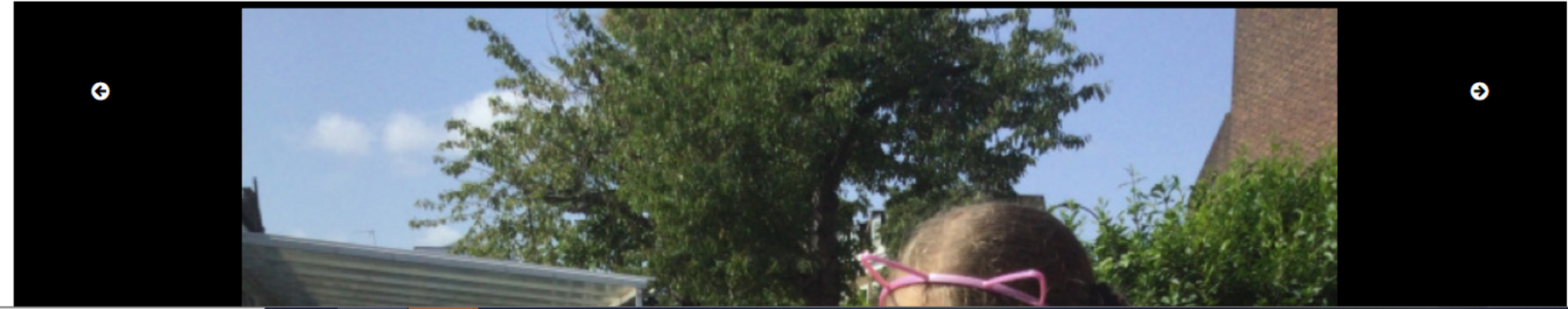
Kali Lambert, Alessandro Carta, Angelo Amaro Ambrosio, Azriel (Maven) Laurente, Cairo Onwualu, Delilah Moss, Persephone (Penny) Reeves, Renn Eugene

Teddy O'Neill, Hallie Lewis, Anaya Golding, Noah Pitsialis, Muhammad Kamaran and 6 awaiting deletion children

Like · 2 Likes

## Liked by

- Corrina Sheehan
- Raponel BALUNOS-LAURENTE



Try the new look

Users with the "See a download media button" permission can download these photos and videos

### Notes

The children had so much fun playing in the sunshine. From playing with water to painting playing drums and making music to counting numbers and recognising shapes.

Delliah " I am washing a police car, it's going to be clean and shiny "

Kali " I am spraying the plants "

Mayowa " they need to grow "

Angelo " we are playing with monster trucks and the sand is lava "

Anaya " the fire truck is in the car wash "

Maven " I am making a farm "

### Flags

- Communication and language
- Listening and attention
- Understanding
- Speaking
- Personal, social and emotional development
- Making relationships
- Sense of self
- Understanding emotions
- Physical development
- Moving and handling
- Health and self-care
- Understanding the world
- People and communities
- The world
- Expressive arts and design
- Creating with materials
- Being imaginative and expressive

### Comments

Add a comment

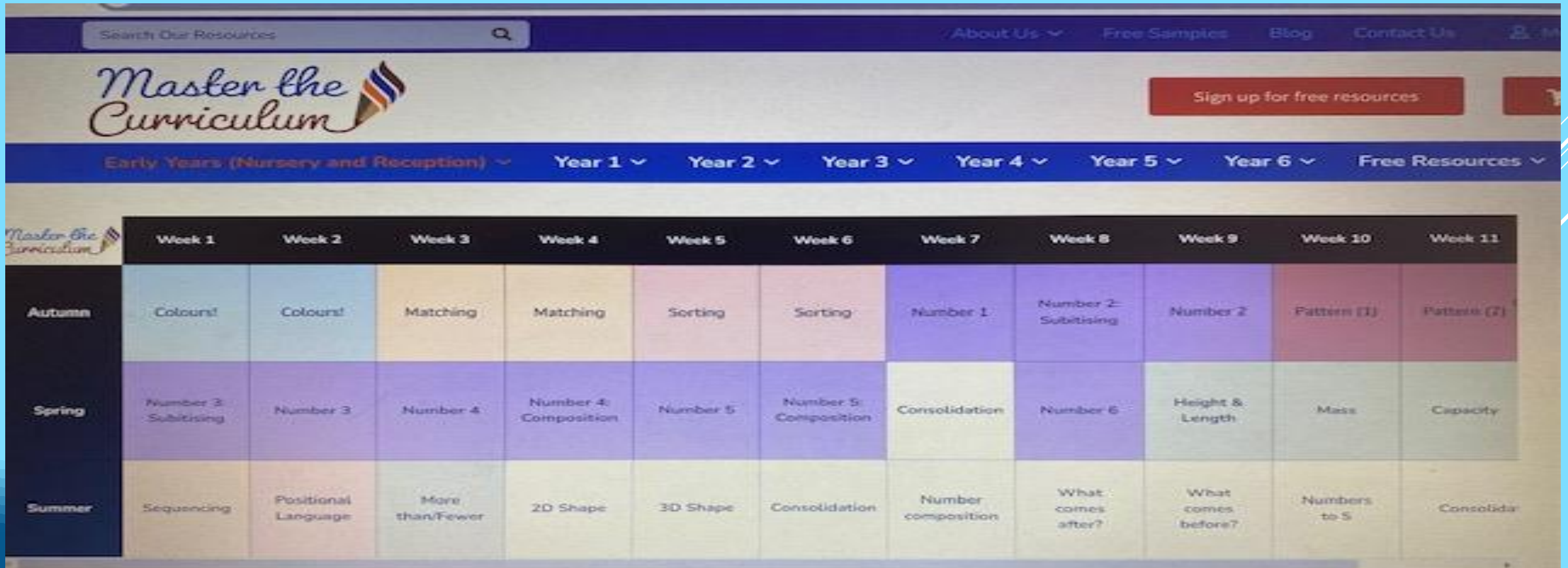
Text input field for comments

# Early years curriculum

Areas of Learning and Development			
Prime Areas			
<b>Personal, Social and Emotional Development</b>	<b>Physical Development</b>	<b>Communication and Language</b>	
<ul style="list-style-type: none"><li>• Making Relationships</li><li>• Self-confidence and Self-awareness</li><li>• Managing Feelings and Behaviour</li></ul>	<ul style="list-style-type: none"><li>• Moving and Handling</li><li>• Health and Self-care</li></ul>	<ul style="list-style-type: none"><li>• Listening and Attention</li><li>• Understanding</li><li>• Speaking</li></ul>	
Specific Areas			
<b>Literacy</b>	<b>Mathematics</b>	<b>Understanding the World</b>	<b>Expressive Arts and Design</b>
<ul style="list-style-type: none"><li>• Reading</li><li>• Writing</li></ul>	<ul style="list-style-type: none"><li>• Numbers</li><li>• Shape, Space and Measures</li></ul>	<ul style="list-style-type: none"><li>• People and Communities</li><li>• The World</li><li>• Technology</li></ul>	<ul style="list-style-type: none"><li>• Exploring and Using Materials and Media</li><li>• Being Imaginative</li></ul>

# Maths

In maths we use the master the curriculum framework, the children participate as a whole class then to consolidate their learning they sit 1-1 with a teacher and complete a small task relating to what they have just learnt.

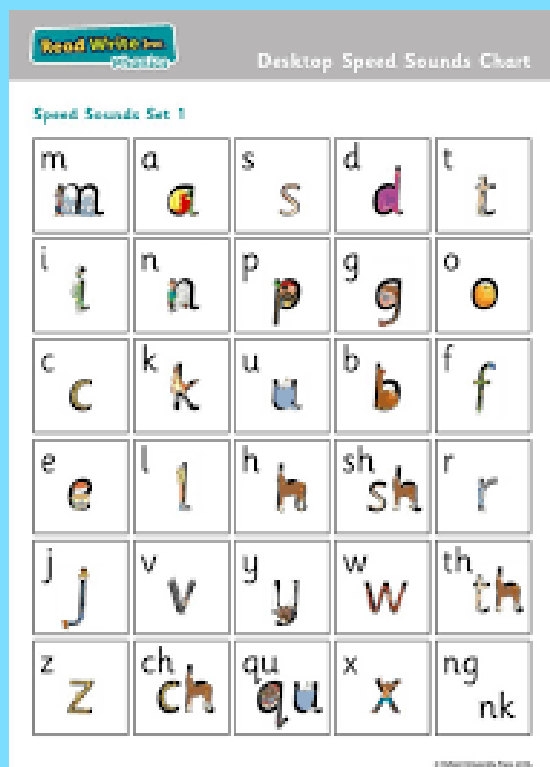


The screenshot shows the Master the Curriculum website interface. At the top, there is a search bar and navigation links for 'About Us', 'Free Samples', 'Blog', and 'Contact Us'. The logo 'Master the Curriculum' is prominently displayed. Below the logo, there is a navigation menu with options for 'Early Years (Nursery and Reception)', 'Year 1', 'Year 2', 'Year 3', 'Year 4', 'Year 5', 'Year 6', and 'Free Resources'. A red button labeled 'Sign up for free resources' is also visible. The main content area features a curriculum framework table for Maths, organized by term (Autumn, Spring, Summer) and week (Week 1 to Week 11).

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
Autumn	Colours!	Colours!	Matching	Matching	Sorting	Sorting	Number 1	Number 2: Subitising	Number 2	Patterns (I)	Patterns (7)
Spring	Number 3: Subitising	Number 3	Number 4	Number 4: Composition	Number 5	Number 5: Composition	Consolidation	Number 6	Height & Length	Mass	Capacity
Summer	Sequencing	Positional Language	More than/Fewer	2D Shape	3D Shape	Consolidation	Number composition	What comes after?	What comes before?	Numbers to 5	Consolidation

# Read Write Inc Phonics

In the Nursery class we follow a programme called Read Write Inc.



We will teach 1 sound a week and will start in Autumn 2 after Phase 1 phonics.

<https://www.youtube.com/watch?v=pdBCtI3G1Lc>



# Extra curricular activities

- Music
- PE



# Cooking in Nursery

In nursery the children participate in cooking. This will be each Friday and will relate to the theme/topic the children are learning. We ask for £5 every half term per child to contribute towards this, this can be paid using the school gateway app.





## Behaviour Policy Aims:

- Create a positive culture that promotes excellent behaviour, ensuring that all pupils have the opportunity to learn in a calm, safe and supportive environment.
- Establish a whole-school approach to maintaining high standards of behaviour that reflect the values of the school.



# Topic

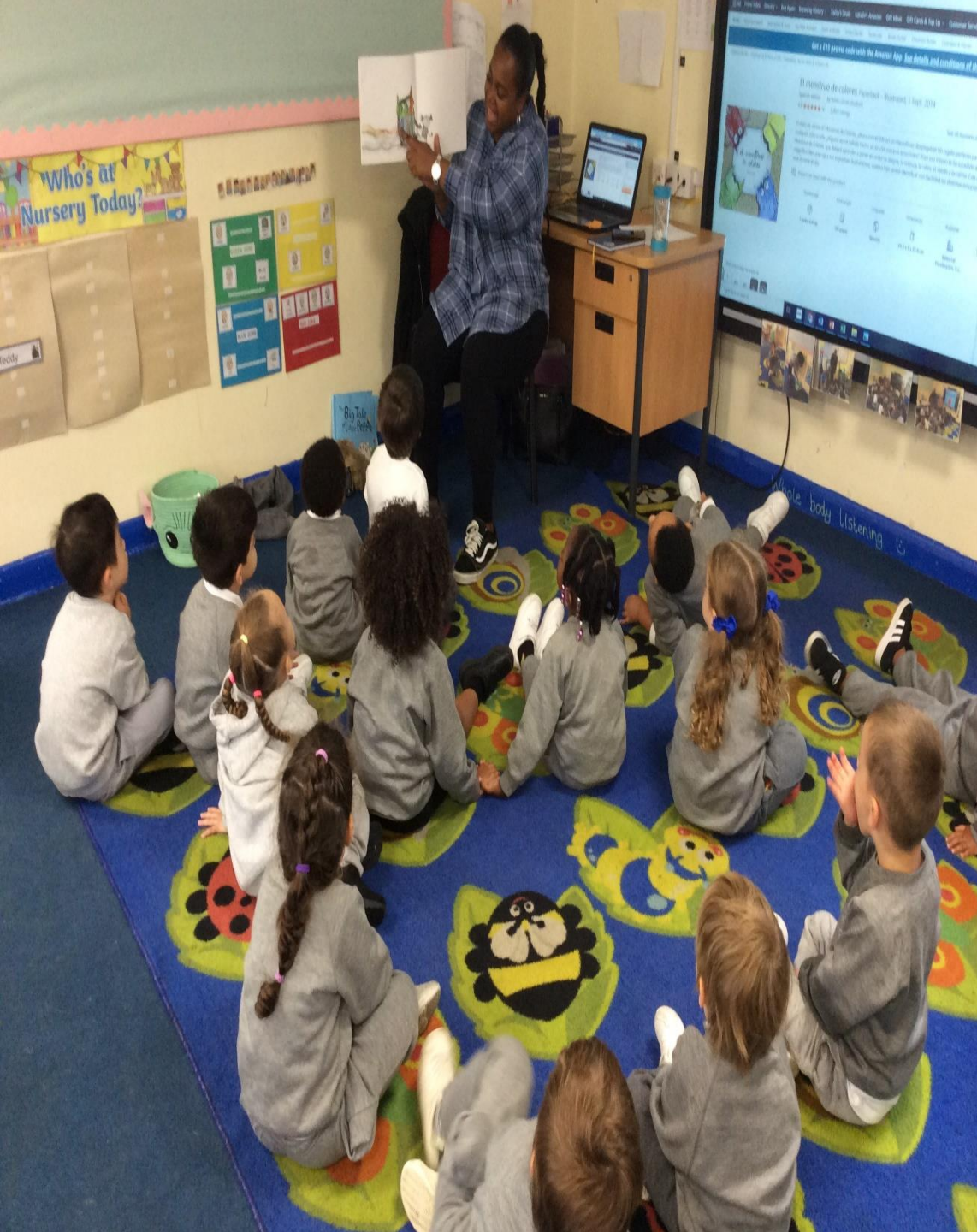
**The topic for this half term is 'All about me'. Please can you email the school office a picture of your child and a small blurb of your child's heritage and languages they speak. This will be added to our topic board in the classroom. Email: [admin@stmarysrc.lbhf.sch.uk](mailto:admin@stmarysrc.lbhf.sch.uk)**

**We would also love to have parents volunteer to read a story to the children in different languages throughout the school year.**

# Donations

In Nursery we are always looking for donations, every little helps. We thank you in advance!





**If you have any questions now or later then please do not hesitate to ask or email the school. I hope your child will have a positive and fun year in Nursery.**

**Email: [admin@stmarysrc.lbhf.sch.uk](mailto:admin@stmarysrc.lbhf.sch.uk)**