



'Growing together in God's love and care'

WELCOME TO YEAR 1 CURRICULUM PRESENTATION

A LITTLE ABOUT ME: MR MURPHY

- I have grown up in this community, having friends who attended St Mary's!
- I hold a PGCE in primary education from the University of Cambridge and a BA in Ancient History from the University of Bristol.
- This year I am also the humanities lead across the school.
- I have worked either as an LSA or teacher across every year group from reception through to year 6!



Routines

- Morning - you can start to arrive from 8:30am.
- Year 1 classroom doesn't open until 8:45am.
- All children should be in the class by 8:50am.
- End of the school day is 3:15pm.

- Children in Year 1, are expected to come to school in their uniform and they will remain in this all day, however on Wednesday we have P.E therefore students should wear P.E kits and will remain in those all day.

- Please take into account the weather- children can wear grey jogging bottoms in the autumn and winter. In the summer, children wear black shorts.

PE kit days:

- Wednesday (P.E)

Year 1 timetable



St Mary's Catholic Primary School Class Timetable – Year 1, Autumn Term 1



Monday	Tuesday			Wednesday	Thursday		Friday	
Soft start/Register 8.40-8.50	Soft start/Register 8.40-8.50			Soft start/Register 8.40-8.50	Soft start/Register 8.40-8.50		Soft start/Register 8.40-8.50	
Phonics 9.00-9.30	Assembly 9.00-9.30			Phonics 9.00-9.40	Lower Phase Singing Assembly 8.50-9.20		Star of the Week Assembly 9.00-9.30	
Maths 9.30-10.25	Phonics 9.40-10.10	Maths 10.10-10.25		Maths 9.40-10.25	Primary Stars 9.20-10.00	Handwriting 10.00-10.20	Phonics 9.40-10.10	Maths 10.10-10.25
BREAK 10.25-10.40								
Writing 11.00 - 12.00	Maths 11.00-11.15	Writing 11.15-12.00		Writing 11.00 - 12.00	Music 10.50-11.20	Maths 11.20-12.00	Maths 11.00-11.15	Writing 11.15-12.00
LUNCH 12:00-13:00								
RE 1.00-1.30	RE 1.00-2.10			PE 1.00-2.00	Science 1.00-2.00	Spelling test & Mental Maths 1.00 - 1.20	Handwriting 1.20 - 1.40	
Drama 1.30-2.15	Handwriting 2.10-2.20	Phonics revision/prosody 2.20-2.45	Story 2:45-3	RSE 2.00-2.30 Mrs Walsh	Spanish 2.30-3.00	History/Geography 2.00-2:45	DT/Art 1.40-2.40	Mrs Wordsmith/Prosody 2.40-3.00
RE 2.15-3						Ms McAveety's story session 2:45-3		
Prayer/Pack Up/Dismiss	Prayer/Pack Up/Dismiss			Prayer/Pack Up/Dismiss		Prayer/Pack Up/Dismiss		Prayer/Pack Up/Dismiss

Assessment

- Assessment of each individual child's progress is an ongoing activity throughout the day, week and term.
- When children are identified as struggling with an area of learning, an adult will support them within the lesson and/or a teacher will provide a specific intervention, to help support their learning and ensure they have the confidence to keep trying.
- Children will be assessed against NC learning objectives as well as individual targets set by the class teacher.
- Progress will be reported to parents at 3 points during the year. In the Autumn, Spring and Summer. This will be done at parents evening. Their final report will indicate their progress and attainment for the academic year.

Core topics

Maths:

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	<p>Number</p> <p>Place value (within 10) FREE TRIAL</p> <p>VIEW</p>					<p>Number</p> <p>Addition and subtraction (within 10)</p> <p>VIEW</p>					<p>Geometry Shape</p> <p>VIEW</p>	<p>Consolidation</p>
Spring	<p>Number</p> <p>Place value (within 20)</p> <p>VIEW</p>	<p>Number</p> <p>Addition and subtraction (within 20)</p> <p>VIEW</p>			<p>Number</p> <p>Place value (within 50)</p> <p>VIEW</p>	<p>Measurement</p> <p>Length and height</p> <p>VIEW</p>	<p>Measurement</p> <p>Mass and volume</p> <p>VIEW</p>					
Summer	<p>Number</p> <p>Multiplication and division</p> <p>VIEW</p>		<p>Number</p> <p>Fractions</p> <p>VIEW</p>	<p>Geometry Position and direction</p> <p>VIEW</p>	<p>Number</p> <p>Place value (within 100)</p> <p>VIEW</p>	<p>Measurement Money</p> <p>VIEW</p>	<p>Measurement</p> <p>Time</p> <p>VIEW</p>		<p>Consolidation</p>			

Core topics

Writing

- In year 1, children should learn a range of English language and literature skills, such as:
- Form lower-case letters correctly, starting and finishing in the right place.
- Write simple sentences by saying them out loud first and then writing them down.
- Use capital letters, full stops, question marks and exclamation marks to punctuate sentences.
- Join words and clauses with “and” to extend sentences.

Year 1 and 2 Common Exception Words

Year 1

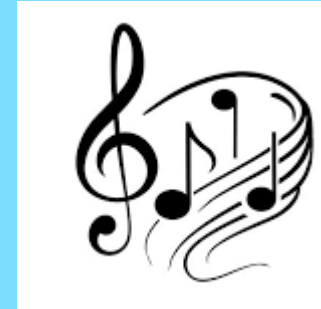
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	

Extra curricular activities

- Music
- Drama
- Spanish





Each week the children will receive 4 homework tasks.

- A list of **spellings** to learn and write sentences with in their homework books

We will do a spelling test every Friday mornings.

The children all have an account to spelling frame so I would recommend they log in to practise their spellings each week.

- A **times table** activity to help them learn their times tables off by heart
- A **Maths** worksheet
- An **English** worksheet



Behaviour Policy Aims:

- Create a positive culture that promotes excellent behaviour, ensuring that all pupils have the opportunity to learn in a calm, safe and supportive environment.
- Establish a whole-school approach to maintaining high standards of behaviour that reflect the values of the school.



Reading

In addition to weekly homework, your child is expected to read every evening. Reading records need to be signed by yourselves and returned to school every Friday morning. Your child will go home with a new book every Friday afternoon.

If they finish their book mid week, please encourage your child to answer lots of comprehension questions and read additional books from home.



How you can support at home

- Routine - It is best if you can, to set up a designated space for homework, wherever that may be. As long as there is somewhere that is calm and uncluttered that your child knows is their spot for homework.
- Healthy habits – habits like getting plenty of sleep and exercise and eating well. These factors can contribute positively to children's learning abilities and cognitive development.
- Encourage independence - As kids grow older, they naturally start wanting to take more responsibility for their learning. Promote this independence by allowing them to make choices, solve problems, and take on new challenges.
- Reading - Statistics show that one in five children in England cannot read well by the age of 11. Children are less able to excel in their learning if they do not develop sufficient reading skills by the middle of primary school. Please ensure your child reads every single night and is asked a range of comprehension questions.

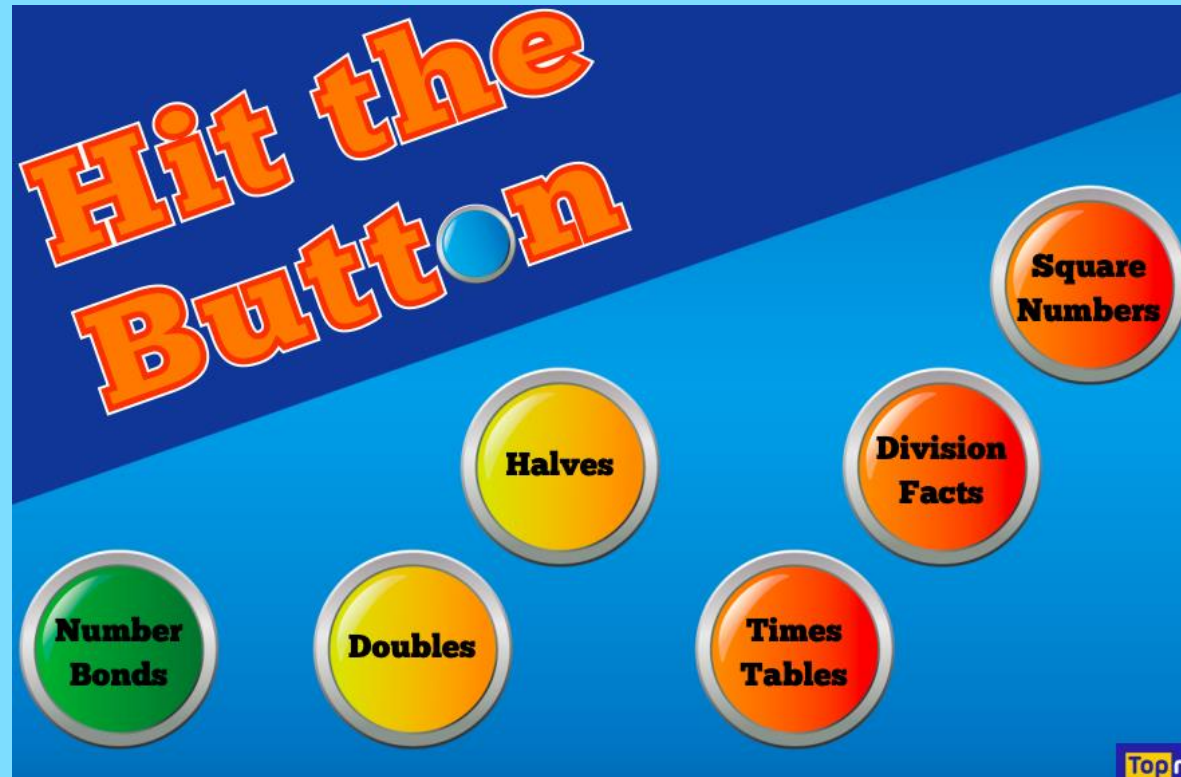
Useful websites

Addition, subtraction, timetables and division:

- Hit the button
- J2blast
- Maths Choppity Chop

Spellings

- Spelling frame
- Spooky spellings





If you have any questions now or later then please do not hesitate to ask!
I hope your child will have a positive and fun year in Year 1!