

Autumn 1: Spatial Sense	
Lesson 1	<p>LO: To know that an aerial view means to look at something from above.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can look at an object from above. • I can sketch an object from above • I can explain how the object might look different from another view.
Lesson 2	<p>LO: To understand that maps tell us the location of different places</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can find some information from a map. • I can locate places on a map. • I can say how different maps show us different things.
Lesson 3	<p>LO: To describe what the term location means.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can label something on my map that is close to me. • I can label something on my map that is further away. • I can label something on my map that is far from me
Lesson 4	<p>LO: To understand that compass points can be used to show direction.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I can draw a tree to the north of my house. • I can draw a lake to the south of my house. • I can draw some objects and describe their location using compass points.
Lesson 5	<p>LO: To identify what makes a good map.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know what makes a good map. • I can draw a key. • I can explain what each symbol in my key means.
Lesson 6	<p>LO: To draw a map.</p> <p>Success criteria:</p> <ul style="list-style-type: none"> • I know that maps give us information about places. • I know that maps are drawn from an aerial view. • I know that maps contain symbols which are explained in the key

Spring 1: The UK	
Lesson 1	LO: To understand that the United Kingdom is a union of four countries. Success criteria: <ul style="list-style-type: none"> • I can colour the St George’s Flag red and white. • I can colour the St Andrew’s flag blue and white. • I can describe the Union Jack and say which flags are included in it.
Lesson 2	LO: To know Scotland is one of the countries in the United Kingdom. Success criteria: <ul style="list-style-type: none"> • I can draw the Scottish Flag. • I can write about the capital city of Scotland. • I can write three interesting facts about Scotland.
Lesson 3	LO: To know Wales is one of the countries in the United Kingdom. Success criteria: <ul style="list-style-type: none"> • I can draw the Welsh Flag. • I can draw a mountain and a valley scene to show contrasting landscapes in Wales. • I can write some interesting facts about Wales.
Lesson 4	LO: To recognise Northern Ireland as one of the countries in the United Kingdom. Success criteria: <ul style="list-style-type: none"> • I can draw the St Patrick’s flag. • I can describe the Giant’s Causeway. • I can explain that Northern Ireland is part of the UK, but the Republic of Ireland is not.
Lesson 5	LO: To recognise England as the country in which we live. Success criteria: <ul style="list-style-type: none"> • I can draw the Flag of St George. • I can describe how places in England are different • I can write an interesting fact about London, (e.g. the capital city of England)
Lesson 6	LO: To understand that the United Kingdom is a union of four countries: England, Scotland, Northern Ireland and Wales Success criteria: <ul style="list-style-type: none"> • I know where England is located in the UK and the capital city • I know where Scotland is located in the UK and the capital city • I know where Northern Ireland is located in the UK and the capital city • I know where Wales is located in the UK and the capital city

Summer 1: The Seven Continents	
Lesson 1	LO: To know that continents are very large areas of land. Success criteria: <ul style="list-style-type: none"> • I can describe what a globe is • I can write a simple sentence explaining that a continent is a large area of land. • I can use the words on our working wall.
Lesson 2	LO: To recognise Europe as one of the world's seven continents. Success criteria: <ul style="list-style-type: none"> • I can find Europe on a map • I can label some countries in Europe. • I can draw a mountain range in Europe.
Lesson 3	LO: To recognise Antarctica as one of the world's seven continents. Success criteria: <ul style="list-style-type: none"> • I can label the South Pole on a map of Antarctica. • I can label the Antarctic Mountains on a map of Antarctica. • I can label Port Lockroy, where the ships visiting Antarctica dock, on a map of Antarctica.
Lesson 4	LO: To recognise Africa as one of the world's seven continents. Success criteria: <ul style="list-style-type: none"> • I can label some countries on a map of the continent of Africa. • I can draw and label the equator on a map of Africa. • I can locate the Sahara Desert on a map of Africa.
Lesson 5	LO: To recognise Asia as one of the world's seven continents. Success criteria: <ul style="list-style-type: none"> • I can label some countries on a map of the continent of Asia. • I can locate the Himalayan Mountains on a map of Asia. • I can draw the Great Wall of China on a map of Asia.
Lesson 6	LO: To recognise North and South America as two of the world's seven continents. Success criteria: <ul style="list-style-type: none"> • I can label some countries on a map of North and South America. • I can identify some human and physical features of North and South America. • I can use my atlas to locate the Panama Canal.
Lesson 7 (extra)	LO: To recognise the continent of Australia. Success criteria: <ul style="list-style-type: none"> • I can label some cities on a map of Australia. • I can identify some human and physical features of Australia. • I can use my atlas to locate Australia.

