



St Mary's Catholic Primary School Curriculum Map 2023/2024 – History

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Understanding the World	<p>All about me</p> <p>Self-portraits using mirrors Looking at pictures of their homes and local environment</p> <p>Understanding their lives and creating about them and family</p>	<p>People who help us</p> <p>Develop role play on occupations</p> <p>Preserving memories of class' own special times</p> <p>Looking at the season of Christmas and the culture that has been created overtime</p>	<p>The world around us</p> <p>Chinese New Year festival</p> <p>Looking at the Great Wall of China and its history</p>	<p>Transport</p> <p>Develop role play on occupations Looking at pictures of their own and local transport</p> <p>Comparing transport before and now, focusing on its change overtime</p>	<p>Celebrations</p> <p>Looking at pictures of people in the past and comparing themselves</p> <p>Comparing their own lives and home to the past through story books</p> <p>Stories of people in the past which link to role play</p>	<p>Changes</p> <p>Reflect on children's time in Reception and moving into Y1</p> <p>Achievements in and out of school</p>
Year 1	History		<p>British Kings, Queens and Leaders</p> <p>King John I and the Magna Carta, Henry III and Parliament, Charles I, Oliver Cromwell and the Commonwealth</p> <p>Builds on prior knowledge of Kings and queens (from stories, the queen today).</p> <p>They build on learning in this unit throughout the entire history curriculum- monarchy, kings, queens, rebellion, parliament e.g. Charles II (Yr2), The Stuarts (Yr4), Ancient Greece and democracy (Yr5), French Revolution (Yr5)</p> <p>Key Concepts democracy, kings, queens, democracy, monarchy, war, parliament, barons, law</p>		<p>Parliament and Prime Ministers</p> <p>James II, Mary II and William of Orange, Simon de Montfort and Parliament, Robert Walpole, the Prime Minister today, elections</p> <p>Builds on children's prior knowledge from Kings and Queens unit (Yr1) and knowledge of voting (school council, local elections).</p> <p>Knowledge is built on in The Stuarts (Glorious Revolution-Yr4), Ancient Greece and democracy (Yr5), and PHSE</p> <p>Key Concepts Parliament, voting, democracy, monarchy, elections</p>		<p>Pre-historic Britain</p> <p>Clues from the Past, The Ice Age, The Stone Age, The Bronze Age, The Iron Age: The Celts.</p> <p>Builds on children's prior knowledge of this period in time.</p> <p>They build on learning in Stone Age to Iron Age (Y3), and through Europe units Y2,3).</p> <p>Key Concepts Trade, empire</p>
Year 2	History		<p>Charles II: Plague and Fire!</p> <p>Charles II, Royal Society, Plague, Fire of London, Samuel Pepys Christopher Wren, St Pauls Cathedral, rebuilding of London, London today</p> <p>Builds on children's prior knowledge from Kings and Queens unit (Charles I and the English Civil War- Yr1).</p> <p>Will be built upon further in The Stuarts (Yr4) and in forces science- Isaac Newton and gravity (yr5), links with Architecture in Art</p> <p>Key Concepts Restoration, monarchy, scientific discoveries, plague and disease (medicine), sanitation, architecture, wealth-rich and poor, past/present</p>		<p>The Victorians</p> <p>Queen Victoria, IK Brunel and railways, schooling, jobs, rich and poor.</p> <p>Builds on children's prior knowledge from Kings and Queens unit and Paintings of children in Art (Yr1) and Transport in EYFS.</p> <p>Will be built upon further in Ancient Greek unit on children (Spartans- Yr4), and Victorians (Yr6)</p> <p>Key Concepts society, wealth-rich/poor, past and present, technology, transport, industry, monarchy, education, legacy</p>		<p>The First London Olympics: Local History Study (1908)</p> <p>Olympics in Ancient Greece, King Edward VII, Shepherds Bush Olympics, 2014 Olympics</p> <p>Builds on children's prior knowledge from Victorian unit.</p> <p>Will be built on in Ancient Greece (Yr5)</p> <p>Key Concepts Olympics, chronology, past and present, local history- changes over time</p>

<p>Year 3</p>	<p>History</p>		<p>Stone Age to the Iron Age Late Neolithic hunter-gatherers and early farmers, Skara Brae, Bronze Age religion, technology and travel, for example, Stonehenge, Iron Age hill forts: tribal kingdoms, farming, art and culture</p> <p>Will be built on in units on Ancient Egypt (yr3), Settlements (yr4), and Anglo Saxons (Yr4).</p> <p>Key Concepts Early farming, agriculture, technology, tribes, culture, religion</p>		<p>Ancient Egypt Geographical features, River Nile, Archaeologists pharaohs, hieroglyphics, mummification</p> <p>Builds on knowledge of the River Nile (Yr3)</p> <p>Will be built on in Ancient civilisations- Baghdad (Yr5), Ancient Greece (Yr5). As well as an understanding of leaders-pharaohs and kings, queens and leaders.</p> <p>Key Concepts Rivers, civilisation, pharaohs and leaders, early language-hieroglyphics, mummification, religion</p>		<p>The Romans The Roman Empire, Roman armies and soldiers, invasion of Britain, Boudicca, Hadrian's Wall, legacy on Britain, Rome's governments, Pompeii, Latin, Julius Caesar, Augustus and Pax Romana, Christianity, the fall of the empire</p> <p>Builds on knowledge of kings and queens, and parliament (governments). Prior knowledge of the UK.</p> <p>Will be built on during Anglo Saxons (yr4) - Roman withdrawing from the UK. Also, understanding of empire built on in Baghdad (yr5), Ancient Greece (yr5)</p> <p>Key Concepts Empire, trade, government, republic, monarchy, powerful leaders, Latin</p>
<p>Year 4</p>	<p>History</p>		<p>Anglo Saxons and Vikings Roman withdrawal from Britain in c. AD 410, Anglo-Saxon invasions, settlements and kingdoms: place names and village life, Christian conversion, Canterbury, Iona and Lindisfarne.</p> <p>Viking raids and invasion, resistance by Alfred the Great and Athelstan, first king of England, further Viking invasions and Danegeld, Anglo-Saxon laws and justice, Edward the Confessor and his death in 1066</p> <p>Build on knowledge of Romans e.g. invasion of the UK (yr3), Kings and Settlements, Northern Europe</p> <p>Link with Ancient Greece when looking at city states unit to fight the Persian invasion (yr5)</p> <p>Key Concepts Trade, religion, invasion, kings, law, settlements, kingdom, conquests, justice</p>		<p>Tudors The Wars of the Roses, Battle of Bosworth Field, Henry VII, The Young King Henry VIII, The English Reformation, The Dissolution of the Monasteries, The Wives of Henry VIII. Edward VI, Lady Jane Grey, Mary I, Elizabeth I, the Elizabethan era, The Spanish Armada</p> <p>Builds on from concepts in Kings and Queens unit (yr1)</p> <p>Built on during Stuarts (yr4)- Religion</p> <p>Key Concepts War, monarchy, religion, society, reformation, marriage, traitors, treaties, heir, trade and colonisation, Catholic, Protestant.</p>		<p>Stuarts James I and the Union of the Crowns, the Gunpowder Plot, Guy Fawkes</p> <p>Charles I and The English Civil War, trial and execution of Charles I, Oliver Cromwell and the Commonwealth</p> <p>Charles II- restoration and life under Charles II The Glorious Revolution James II, The Bill of Rights, William of Orange and Mary II, monarchy today</p> <p>Builds on from the Tudors (yr3) and Kings and Queens (yr1), Charles II: Plague and Fire (yr2)</p> <p>Builds on idea of rebellion and revolt- The French Revolution (yr5), powerful leaders- Cromwell/ Julius Caesar/ Napoleon/ Alexander the Great. Oliver Cromwell in Ireland (link with Northern Ireland yr4)</p>
<p>Year 5</p>	<p>History</p>		<p>Ancient Greece Greek City States, Athens, Sparta, The Persian Wars, Marathon and Thermopylae, Greek Philosophy, The Rise of Alexander the Great, Alexander's conquests, The death and legacy of Alexander the Great</p> <p>Build on previous knowledge of Kings and Queens (Yr1), Parliament (Yr1) and ancient civilisations- Egypt (yr3)</p>		<p>Baghdad AD900 Mesopotamia, the rise of Islam, the construction of Bagdad- the City of Peace, education, trade, the House of Wisdom, al Tabari, Offa's Coin, Mongol's attack</p> <p>Build on previous knowledge of Islam in RE, and ancient civilisations-</p>		<p>The French Revolution Life in France before the revolution, French society, the execution of Louis XVI, the Rise of Napoleon, The Battle of Trafalgar, The Battle of Waterloo</p> <p>Build on knowledge of monarchy, leaders, society and revolts and rebellion- King John and Magna Carta (yr1), The Stuarts (yr4)</p>

			<p>Will be built on with concepts of empire and invasion in Baghdad unit (yr5) and The French Revolution (Yr5)</p> <p>Key Concepts Society, war, invasion, battle, conquests, enemies, philosophy, democracy, children, empire, legacy, king</p>		<p>Ancient Egypt (yr3), Ancient Greece (yr4)</p> <p>Will be built on in Islamic architecture art unit</p> <p>Key Concepts Society, invasion, empire, legacy, trade</p>		<p>Key Concepts Monarchy, law, reformation, Society</p>
Year 6	History		<p>The Transatlantic Slave Trade The Origins of the Transatlantic Slave Trade, The Atlantic Passage, Enslaved Africans: Treatment and Resistance. The Abolishment of Slavery, an Abolitionist: Thomas Clarkson.</p> <p>Key Concepts Trade, empire</p>		<p>World War I Causes of World War I, life on the front lines, the Western Front, the Eastern Front, Battles on the land/sea/ air, illness and injury, medicine, the Home Front and rationing, women at work</p> <p>Builds on knowledge of war- e.g. civil war in Stuarts (yr4)</p> <p>Will be built on in English- War Poetry</p> <p>Key Concepts War, Invasion, Nationalism,</p>		<p>World War II An Introduction to World War Two, the Battle of Britain, Bletchley Park, The Holocaust, The Home Front</p> <p>Builds on knowledge of war- e.g. civil war in Stuarts (yr4) and WWII (yr6)</p> <p>Key Concepts War, invasion, genocide</p>