

## Religious Education To the Ends of the Earth

### Key areas of learning

- The children will be learning about the story of Pentecost.
- The children will be encouraged to use specialist vocabulary to make links between each of the miraculous signs in John's Gospel and Christian beliefs about Jesus, including the sacraments.
- They will have the opportunity to read about the outpouring of the Holy Spirit on the Messiah in the Old Testament and the Gospels, making links to the Sacrament of Confirmation.
- They will be learning about Catholic Social Teaching and will describe some ways Christians work together to promote common good.

## Computing

### Creating Media – Photo editing (continued)

Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.



## Science Ecology

| Key areas of learning  | Keywords   |
|--|------------|
| To know that living things depend on their habitat                     | Habitat    |
| To understand that living things are linked within a food chain.       | Producer   |
| To know that living things depend on each other in an ecosystem.       | Consumer   |
| To understand that air pollution is a human threat to the environment. | Decomposer |
| To know how humans have changed the environment in our local area.     | Ecosystem  |
|  | pollution  |

## Maths

|                               |  |
|-------------------------------|--|
| <b>Decimals</b>               | Tenths, hundredths<br>Compare and ordering decimals<br>Decimals on number lines and fractions        |
| <b>Money</b>                  | Writing money as decimals<br>Comparing and ordering money<br>Estimating and calculating              |
| <b>Time</b>                   | Years, months, weeks, days<br>Hours, seconds<br>Analogue and digital time<br>Converting 24-hour time |
| <b>Shape</b>                  | Understanding various types of angles<br>Triangles, quadrilaterals, polygons<br>Lines of symmetry    |
| <b>Position and Direction</b> | Describing and plotting coordinates<br>2D shapes on a grid   |



## Year 4

*Summer 1*

## Geography Northern Ireland



| Key areas of learning   | Keywords          |
|---|-------------------|
| To identify the key features of Northern Ireland.   | Ulster            |
| To know why Northern Ireland is a popular tourist destination.                                  | Belfast           |
| To understand the reasons for the partitioning of Northern Ireland and the Republic of Ireland. | Derry/Londonderry |
| To know how the Giant's Causeway was formed and the legend of Finn MacCool.                     | Republic          |
| To understand how the Marble Arch Caves were formed.  | Partition         |
|   | Lough Neagh       |
|   | Giant's Causeway  |
|   | Unionists         |
|   | Nationalists      |



## English Newspaper report - The Creature

| Key areas of learning  | Focused writing skills            |
|--|-----------------------------------|
| To explain what has been read.   | Headline – Impact                 |
| To answer retrieval and inference questions by making a point and supporting it with evidence from the text. | Caption – Rhetorical question     |
| To make predictions from what has been read so far.  | Who? What? Where? When? Why? How? |
|  | Negative adjectives               |
|  | Relative clause                   |
|  | Direct speech                     |
|  | Expanded noun phrase              |
|  | Adverbial                         |
|  | Simile                            |
|  | Adjective                         |
|  | Complex sentence                  |
|  | Personification                   |

## PE

|  |  |
|--|--|
|  PE |  Gymnastics |
| Friday   | Friday   |
| PE kit needed  | PE kit needed  |

KS2 children are expected to wear their uniform to school on PE days and are given time to change into their kit during the school day.

## Arts and Design (Continued) Textiles

In this unit, the children will gain an understanding of what New Media is and how it is used in contemporary Art. They will use their understanding of art, shapes, patterns and designs to develop a large watercolour painting.

