

<p>Story Session</p> <p>Let the Children Come</p> <p>LO: To know that</p> <ul style="list-style-type: none"> • We are created individually by God • God wants us to talk to Him often through the day and treat Him as our best friend • God has created us, His children, to know, love and serve Him in this life and forever – this is our purpose and goal and will bring us true happiness • We are created as a unity of body, mind and spirit: who we are matters and what we do matters • We can give thanks to God in different ways • 	<p>Unit 2: Me, My Body, My Health</p> <p>Session 1: I am Unique</p> <p>LO: To learn that we are unique, with individual gifts, talents and skills.</p>	<p>Unit 2: Me, My Body, My Health</p> <p>Session 2: Girls and Boys (My Body)</p> <p>LO:</p> <ul style="list-style-type: none"> • Our bodies are good; • The names of the parts of our bodies; • Girls and boys have been created by God to be both similar and different - these differences are physical, emotional and spiritual and together make up the richness of the human family.
<p>Unit 2: Me, My Body, My Health</p> <p>Session 3: Clean and Healthy</p> <p>LO:</p> <ul style="list-style-type: none"> • Our bodies are good and we need to look after them; • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating; • The importance of sleep, rest and recreation for our health; • How to maintain personal hygiene 	<p>Unit 2: Me, My Body, My Health</p> <p>Session 4: Clean and Healthy</p> <p>LO:</p> <ul style="list-style-type: none"> • Our bodies are good and we need to look after them; • What constitutes a healthy lifestyle, including physical activity, dental health and healthy eating; • The importance of sleep, rest and recreation for our health; • How to maintain personal hygiene 	

<p>Unit 3: Emotional Well-being</p> <p>Session 1: Feelings, Likes, Dislikes</p> <p>LO:</p> <ul style="list-style-type: none"> • That it is natural for us to relate to and trust one another; • That we all have different 'tastes' (likes and dislikes), but also similar needs (to be loved and respected, to be safe etc); • A language to describe our feelings. 	<p>Unit 3: Emotional Well-being</p> <p>Session 2: Feelings Inside Out</p> <p>LO:</p> <ul style="list-style-type: none"> • Children will have a basic understanding that feelings and actions are two different things, and that our good actions can 'form' our feelings and our character. 	<p>Unit 3: Emotional Well-being</p> <p>Session 3: Super Susie Gets Angry</p> <p>LO:</p> <ul style="list-style-type: none"> • Simple strategies for managing feelings and for good behaviour; • That choices have consequences; that when we make mistakes we are called to receive forgiveness and to forgive others when they do; • That Jesus died on the cross so that we would
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SUMMER MEDIUM TERM PLAN	Relationship and Sex Education
Module 1: Created and Loved by God	Year 2

<p>Unit 1: Religious Understanding</p> <p>Session 1: The Cycle of Life</p> <p>LO:</p> <ul style="list-style-type: none">• Children will know and appreciate that there are natural life stages from birth to death, and what these are
<p>Unit 1: Religious Understanding</p> <p>Session 1: Beginnings and Endings</p> <p>LO:</p> <p>Pupils will learn:</p> <ul style="list-style-type: none">• What 'death' means• About some feelings often connected with grief• What the Christian faith says about death and eternal life• Some ways to support themselves and others when they are grieving

