

### Religious Education

This term, children will be learning about the resurrection and why the Christian community **celebrate Easter**.

We will also be looking at the story of Pentecost and the power of the Holy Spirit.

### Communication and Language

This term we will be focusing on developing **collaboration and active listening**. Children will be given opportunities to work with other children to complete projects and learn skills in negotiation, explaining their ideas and reporting back.

Children will be given opportunities to share and **celebrate** their independent learning with the class.

### Personal, Social and Emotional development

**Created to live in community-** Children will develop an understanding of God as the Trinity and that being made in God's image means to be loved and love others.

Children will also look closely at the communities in which they belong.

**Self-regulation** Children will be taught further skills in self-regulation and given support on how to deal with unwelcome feelings through storytelling.

### Maths

**To 20 and beyond-** Children will be learning to count, read and represent numbers up to 20 and beyond.

**What now?** Children will develop their addition and subtraction skills.

**Manipulate, compose and decompose-** Creating and decomposing 2D and 3D shapes, as well as look closely at shape arrangements.



## Reception Spring 2

*Celebrations*



### Literacy

Children will continue to use Talk 4 Writing to further develop their writing skills, focusing on the story *'Jack and the Beanstalk'*. Children will continue to use the story mountain to build a good understanding of the elements of a story.

This term we will continue to do targeted phonics lessons to further develop the each child's reading and writing skills.

### Understanding the World

**People, cultures and communities-** We'll learn about different cultural and religious **celebrations** around the world.

**Past and present-** As a class we will **celebrate** the unique character traits and the roles and occupations of ourselves and members of our community.

**Natural World-** Children will **celebrate** new life by planting and looking after plants, as well as caring for chicken eggs and watching them hatch.

### Physical development

Children complete PE twice per week during **PE** with Mr Sackr on a Wednesday and **dance** with a specialist teacher on a Friday. These lessons will reflect the children's developing physical skills particularly in terms of strength, balance and coordination when playing. We will also include some yoga and meditation sessions. Children will have access to one-minute timers to time activities like star jumps, running and balancing, etc.

Children will develop further accuracy and care when **drawing and modelling**. They will have several opportunities to use clay and playdough to create artwork and develop fine motor strength.

### Expressive Arts and Design

**Cause and effect-** Children will evaluate their artworks and any changes they want to make using different tools and materials. Children will use video clips of their artwork to analyse for reflection and adaptation.

**Cooking-** Through cooking, children will explore and notice the chemical changes that occur during the cooking process.

**Music-** Children will participate in weekly music lessons with Miss Howard.