



Skills Progression Map for Spanish

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>I'm learning Spanish</p> <ul style="list-style-type: none"> Locate Spain, Madrid, and a few key cities on a map. Understand the Hispanic world better. Ask somebody how they are feeling and what their name is. Say how we are feeling and our names. Count to 10. Read, write, say, and recall ten different colours. 	<p>Animals</p> <ul style="list-style-type: none"> Name and recognise up to 10 animals in Spanish. Attempt to spell some of these nouns with their correct indefinite article/determiner. Pretend that we are a particular animal using the 1st person singular form of the verb ser (to be), soy (I am). <p>Christmas</p> <ul style="list-style-type: none"> A fun lesson covering some basic Spanish Christmas vocabulary. The lesson concludes with the children creating and writing their own Spanish Christmas card. All 4 key language learning skills are developed- Speaking/Listening/Reading/Writing 	<p>Fruits</p> <ul style="list-style-type: none"> Name, recognise and remember up to 10 fruits in Spanish. Attempt to spell some of these nouns with their correct article/determiner. Ask somebody in Spanish if they like a particular fruit. Say what fruits we like and dislike in Spanish 	<p>Vegetables</p> <ul style="list-style-type: none"> Name, recognise and recall from memory up to 10 vegetables in Spanish. Attempt to spell some of these nouns with their plural article/determiner. Learn and use the high frequency verb quisiera from the verb querer, to want in Spanish. 	<p>Musical Instruments</p> <ul style="list-style-type: none"> Recognise, recall and spell up to ten instruments in Spanish with the correct definite article/determiner. Start to understand articles/determiners better in Spanish. Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to ten different instruments 	<p>I Can</p> <ul style="list-style-type: none"> Recognise, use and remember 10 common Spanish verbs/activities. Use these verbs in the infinitive to make a short sentence starting with puedo. <p>Under the Sea</p> <ul style="list-style-type: none"> Recognise and recall 7 sea creatures in Spanish. Recall numbers 1-5 more easily in Spanish.

Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
In the Jungle	The Minibeasts	Transport	The Seasons	The Shapes	Ice Creams
<ul style="list-style-type: none"> Recognise and recall seven jungle animals in Spanish. Recall numbers 1-5 more easily in Spanish. 	<ul style="list-style-type: none"> Recognise and recall 10 minibeasts in Spanish. Recall greetings more easily in Spanish. Recognise and follow instructions in Spanish. Follow an animated story in Spanish 	<ul style="list-style-type: none"> Recognise and recall seven modes of transport in Spanish. Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in Spanish. 	<ul style="list-style-type: none"> Recognise all four seasons in Spanish Learn an associated action for each season in Spanish. Understand better what happens in the world around us in each season in Spanish. 	<ul style="list-style-type: none"> Name, recognise and remember up to 10 shapes in Spanish. Attempt to spell some of these shapes in Spanish. Attempt to remember which shapes are un or una. Revise and/or learn numbers 1-5 in Spanish. 	<ul style="list-style-type: none"> Name, recognise and remember up to 10 ice-cream flavours in Spanish. Attempt to spell some of these flavours. Use the structure 'quisiera...' plus an ice-cream flavour. Say whether we would like a cone or pot and possibly how many scoops. Learn how to say 'please' and 'thank you' in Spanish.

Year 3

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Do you have a pet?</p> <ul style="list-style-type: none"> • Know the nouns and indefinite articles for 8 common pets. • Ask somebody if they have a pet and give an answer back. • Say in Spanish what pet we have/do not have and give our pet's name. • Start to use the simple connectives y (and) and pero (but) to make more complex and interesting sentences. 	<p>My Home</p> <ul style="list-style-type: none"> • Say and write in Spanish whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure en mi casa hay... and en mi casa no hay... • Use the connective/conjunction y to link two sentences together. 	<p>The Seasons</p> <ul style="list-style-type: none"> • Name, recognise and remember all four seasons in Spanish. • Say what our favourite season is in Spanish. • Say why it is our favourite season in Spanish. • Start to recognise and use the conjunctions 'y' (and) & 'porque' (because) in our spoken and written responses. 	<p>Goldilocks and the Three Bears</p> <ul style="list-style-type: none"> • Listen attentively to a whole familiar fairy tale in Spanish. • Remembering new language using picture, word and phrases cards. • Improve gist reading and gist listening skills. • Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support. 	<p>The Classroom</p> <ul style="list-style-type: none"> • Recall from memory a selection of nouns and indefinite articles/determiners for twelve common classroom objects. • Learn how to replace an indefinite article/determiner with the appropriate possessive adjective. • Learn how to use the negative in Spanish. • Describe what we have and do not have in our pencil case/rucksack. 	<p>Clothes</p> <ul style="list-style-type: none"> • Recognise and recall from memory 21 items of clothing. • Explore the regular 'ar' whole verb present tense conjugation of the verb LLEVAR to describe what you and possibly somebody else is wearing. • Revisit the use of the possessive adjective 'my' in Spanish and describe clothes in terms of colour.

Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">The Date</p> <ul style="list-style-type: none"> Recall from memory the seven days of the week, the twelve months of the year and numbers 1-31 in Spanish. Ask and answer what the date is in Spanish. Ask and answer the question 'when is your birthday?' in Spanish. 	<p align="center">At the Cafe</p> <ul style="list-style-type: none"> Order a selection of typical foods, drinks and snacks from a Spanish menu and order a breakfast in Spanish. Perform a simple role play ordering food, drink and/or snacks in a Spanish café using useful language such as 'hello', 'can I have...', 'the bill please', 'thank you' and 'goodbye'. 	<p align="center">What time is it?</p> <ul style="list-style-type: none"> To revise numbers 1-12 and learn how to tell the time (by the hour) in Spanish. To revise how to tell time on the hour from Time 1 and learn how to tell the time around the clock (quarter past, quarter to and half past etc) in Spanish. To revise telling the time in Spanish and learn how to express doing an activity at a particular time as well as exploring the 24-hour clock in the challenge section. 	<p align="center">The Weather</p> <ul style="list-style-type: none"> Recognise and recall the nine weather expressions in Spanish from memory. Ask what the weather is today and give a reply in Spanish. Describe the weather in Spain, in Spanish using a weather map with symbols. 	<p align="center">Spanish Phonetics</p> <ul style="list-style-type: none"> Introduce the first set of phonics sounds / phonemes in Spanish – CH J Ñ LL RR Introduce the second set of phonics sounds / phonemes in Spanish – CA CE CI CO CU Introduce the third set of phonics sounds / phonemes in Spanish – GA GE GI GO GU Introduce the fourth and final set of phonics sounds / phonemes in Spanish – B V CC QU Z 	<p align="center">Maths Calculations</p> <ul style="list-style-type: none"> Introduce the pupils to five typical maths symbols and some sample calculations in Spanish.

Year 5

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p align="center">The Family</p> <ul style="list-style-type: none"> Remember the nouns for family members in Spanish from memory. Describe our own or a fictitious family in Spanish by name, age, and relationship. Count to 100 in Spanish. Understand possessive adjectives better in Spanish ('my' form only). 	<p align="center">Healthy Lifestyle</p> <ul style="list-style-type: none"> Say and write what we eat and drink to stay healthy. Say and write what we do not eat and drink to stay healthy. Say and write the activities we do and do not do to stay in shape including a choice of physical activities. Follow a simple, healthy recipe in Spanish. 	<p align="center">The Weekend</p> <ul style="list-style-type: none"> Tell the time in Spanish using quarter past, half past and quarter to. Say and write in Spanish what we do at the weekend using two or more sentences. Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences. 	<p align="center">Habitats</p> <ul style="list-style-type: none"> Say and write the key elements animals and plants need to survive. Name the 5 most common types of habitats. Name an animal and a plant that live and grow in each type of habitat. Name an adaptation of each plant and animal mentioned in the unit. To look more closely at the verbs regular -er verb crecer and -ir verb vivir and in particular the 3rd person singular conjugation. 	<p align="center">Regular Verbs</p> <ul style="list-style-type: none"> Recognise and understand what a pronoun is in both English and Spanish and be able to say what the key personal pronouns are in Spanish. Understand what a verb is in both English and Spanish and how to then create a stem and work out the endings for regular – ER, -IR and -AR verbs. Conjugate in Spanish a regular –ER verb. Conjugate in Spanish a regular –IR verb. Conjugate in Spanish a regular –AR verb. 	<p align="center">Me in the World</p> <ul style="list-style-type: none"> Say and spell some of the different countries and the relative capital cities in the Spanish-speaking world and find them on a map. Say and write about some key celebrations in the Spanish speaking world and some of the differences in terms of geography and historical sites between Lima and Madrid. Say and write something we do to help the planet.

Year 6

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
At School	Irregular Verbs	Olympics	Spanish Cultural lessons	Tudors	The Romans
<ul style="list-style-type: none"> • Name the subjects we study in school in Spanish with the correct definite article/determiner. • Extend sentences by giving an opinion on the various school subjects and extend even further by giving a justification for that subject. • Start to tell the time by learning how to say time by the hour. • Say at what time and on what day we study certain school subjects. 	<ul style="list-style-type: none"> • Understand better the concept of verb stems and endings. • Conjugate easily and with clear understanding irregular verbs like TENER. • Conjugate easily and with clear understanding irregular verbs like SER/ESTAR. • Conjugate easily and with clear understanding irregular verbs like HACER. • Conjugate easily and with clear understanding irregular verbs like TENER. 	<ul style="list-style-type: none"> • Understand the key facts of the ancient and modern Olympics recounted in Spanish. • Learn 10 nouns and articles for common Olympic sports. • Explore the full present tense conjugation of the high frequency verb PRACTICAR. • Look at the adjectival changes involved when you describe a male Olympian or female Olympian. 	<ul style="list-style-type: none"> • Introduce the children to La Tomatina. • Introduce the children to the Spanish festival Las Fallas. • Introduce the children to La fiesta de San Fermín. • Introduce the children to the festival of El Día de los Muertos (the day of the dead). 	<ul style="list-style-type: none"> • Listen attentively to key facts from Tudor history in Spanish. • Build on previously learnt skills to decode longer spoken and written Spanish language. • Learn and be able to recall some key Tudor facts from history in Spanish. 	<ul style="list-style-type: none"> • Understand the key facts of the history of Ancient Rome in Spanish. • Say and spell the days of the week in Spanish. • Name some/all of the most famous Roman inventions in Spain. • Write a diary of life as a rich and/or poor child in Roman times including the use of the negative form in Spanish.